

Hexagon Tool Contextual Fit and Feasibility Factors With Descriptions

Indicators	Contextual Fit and Feasibility Factors	Descriptors & Discussion Considerations
Program Indicators (Is it the right thing to do?)	Student Need (Evidence)	Strength of evidence – for whom and under what conditions? <ul style="list-style-type: none"> • Number of studies • Population similarities • Diverse cultural groups • Efficacy for effectiveness Outcomes – was the intervention worth it? Cost-effectiveness data
	Usability (Readiness)	Well-defined program Mature sites to observe Several applications Adaptations for context
	Supports (Resources)	Expert assistance Staffing Training Coaching and supervision Racial equity impact assessment Data systems technology supports Administration and systems
Implementing Site Indicators (Can we do it in the right way?)	Capacity	Staff meet minimum qualifications Able to sustain staffing, coaching, training, data systems, performance assessment, and administration <ul style="list-style-type: none"> • Financial capacity • Structural capacity • Cultural responsiveness capacity Buy-in process operationalized <ul style="list-style-type: none"> • Practitioners • Families
	Fit	Fit with current initiatives Alignment with community, regional, and state priorities Fit with family, community values, culture, and history Impact on other interventions and initiatives Alignment with organizational structure
	Need	Target population defined Disaggregated data indicating population needs Parent and community perceptions of needs Addressing service or system gaps

Figure number 5:7

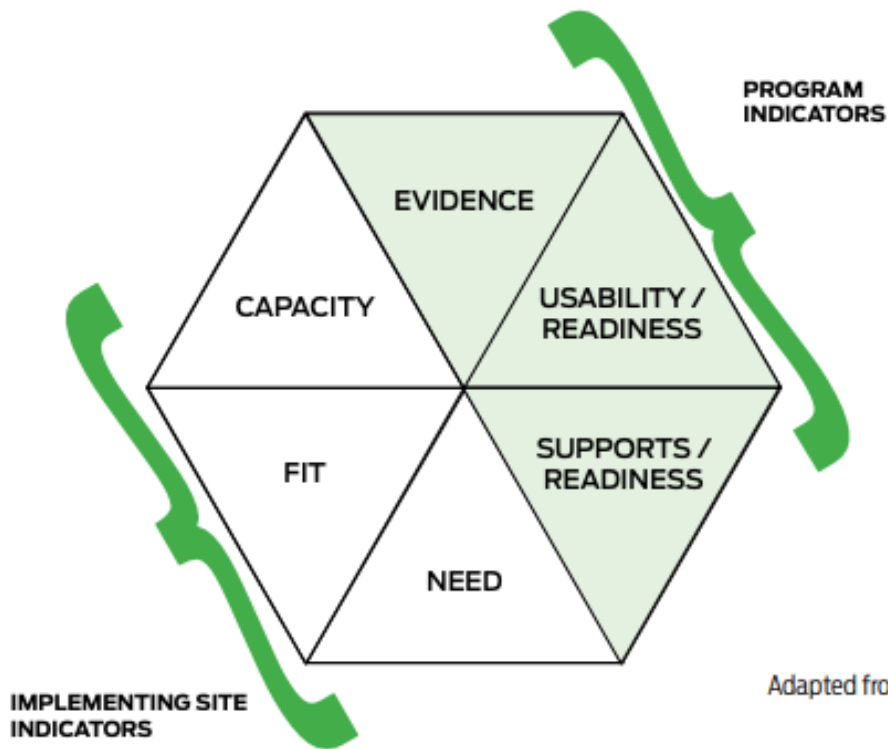


Figure number 5:6
Adapted from Blase, Kaiser, & Van Dyke, 2013

References:

Blase, K., Kiser, L., & Van Dyke, M. (2013). The hexagon tool: Exploring context. Chapel Hill, NC: National.

Metz, A., & Louison, L. (2018). The Hexagon Tool: Exploring Context. Chapel Hill, NC: National Implementation Research Network, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.