

The Cascade Model of Support

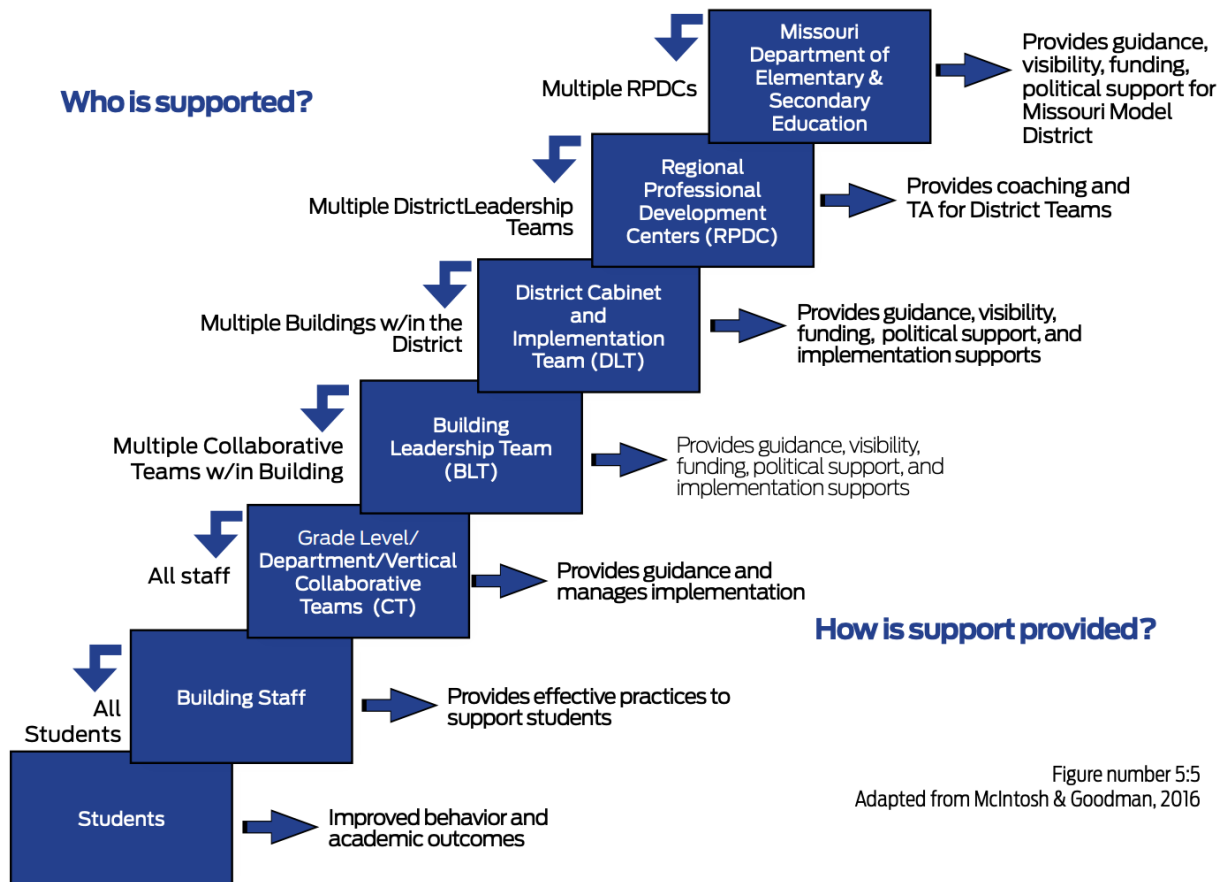


Figure number 5:5
Adapted from McIntosh & Goodman, 2016

Use these questions to help identify your cascade of support:

- Do you know what the vision of public education is from your department of education?
- Are you aware of regional support centers in your area where your district leadership team or building leadership team can access support and information?
- What are your district leadership team's vision and goals?
- Has your Building Leadership Team connected your work to the goals set forth by your district leadership team?
- What information, resources, or incentives has your district provided your Building Leadership Team?
- In turn, what has your building leadership team provided grade- or department-level collaborative teams and/or individual teachers in terms of information, resources, or incentives?

Using your answers to the previous questions, draw your personalized cascade of support demonstrating the interconnectedness from the state department all the way to individual classrooms.

Individualized Cascade of Support

Who is supported?

How is support provided?

