

# MISSION POSSIBLE: LEADING & LEARNING

## *Know your DCI Products*

Jeff Freeland,  
Early West  
Facilitator and  
Cheryl Wrinkle,  
MoeduSail Team



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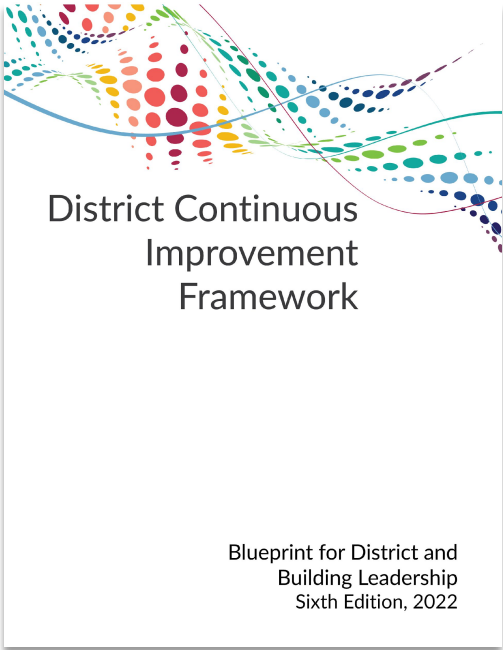
Institute for Human Development



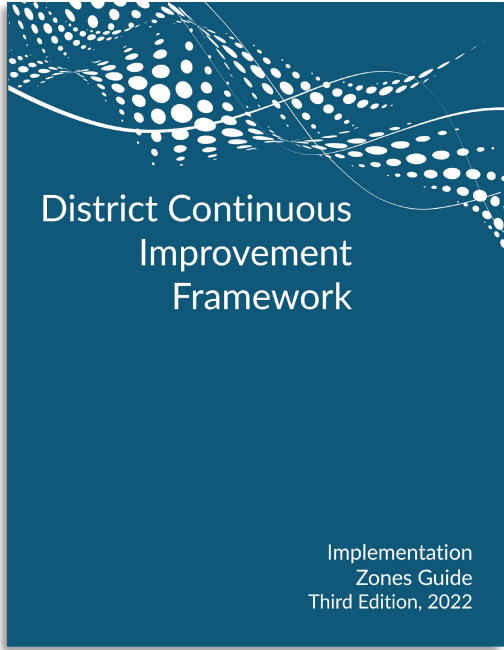
# *The Six Products*

# Products

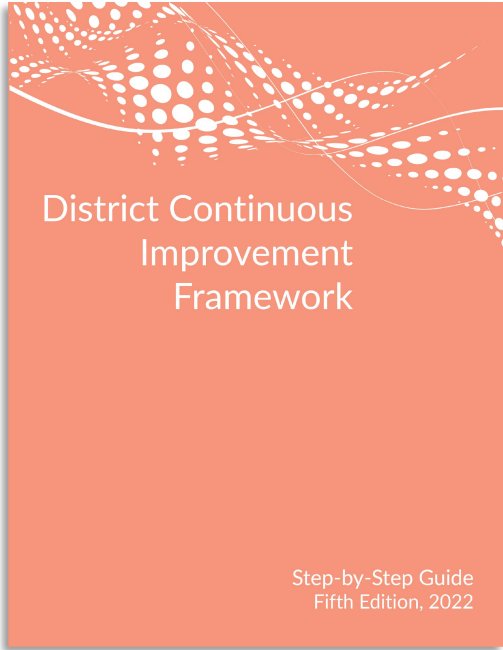
## Blueprint for District Leadership



## Implementation Zones Guide

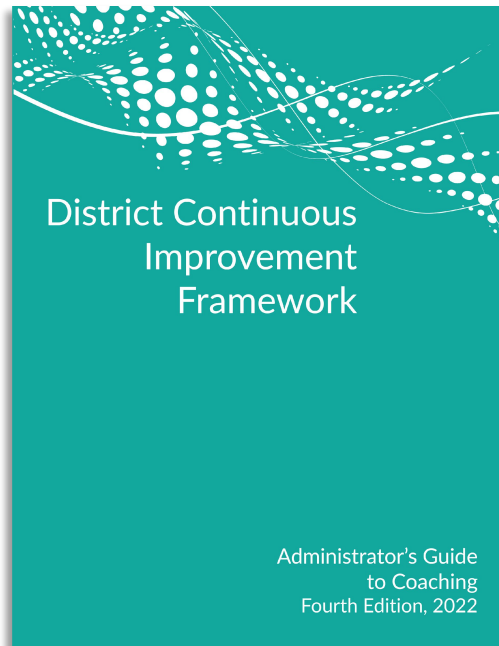


## Step-by-Step

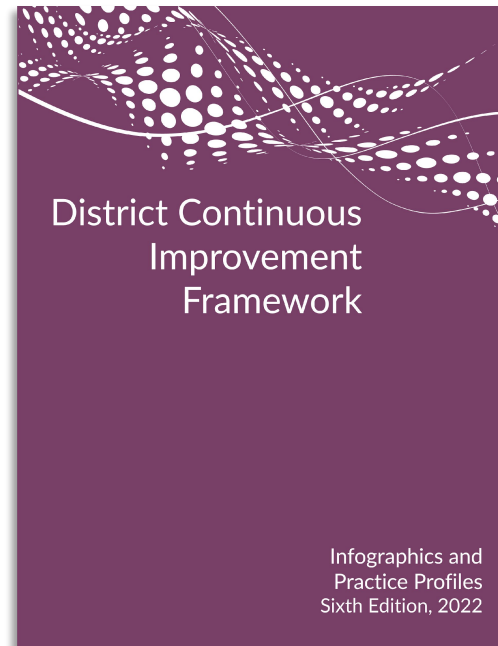


# Products

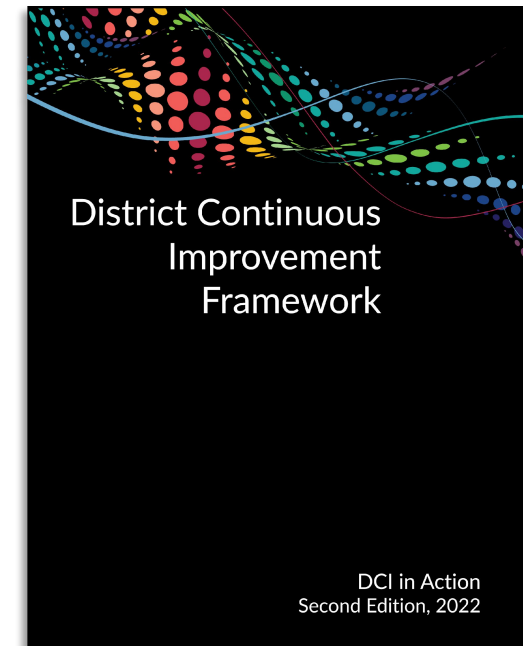
## Administrator's Guide to Coaching



## Infographics and Practice Profiles



## DCI in Action





# District Continuous Improvement Framework

# *Blueprint for District & Building Leadership*

Blueprint for District and  
Building Leadership  
Sixth Edition, 2022

# *Blueprint, cont.*

## Purpose

- Sets stage for DCI Framework
- The roadmap for leading districts through the DCI process
- Gives overview of the DCI Components and Practices
- Explains the Systems Approach to DCI
- Gives overview of how data informs, influences and helps sustain the DCI process
- Explains DCI Support for Districts

# *Blueprint*

- Intended users
  - All partners in DCI, including district and building leadership teams together with teachers
  - Facilitators
  - Coaching Support Teams(CST)
  - Regional Professional Development Centers(RPDCs)
  - DESE

# *Blueprint, cont.*

- Important Sections
  - Table of Contents
  - Common Acronyms
  - Glossary
  - Overview of DCI Practices
  - Reflection questions
  - Systems Approach
  - Data and Tools
  - Practice Profiles(Support)
  - Other

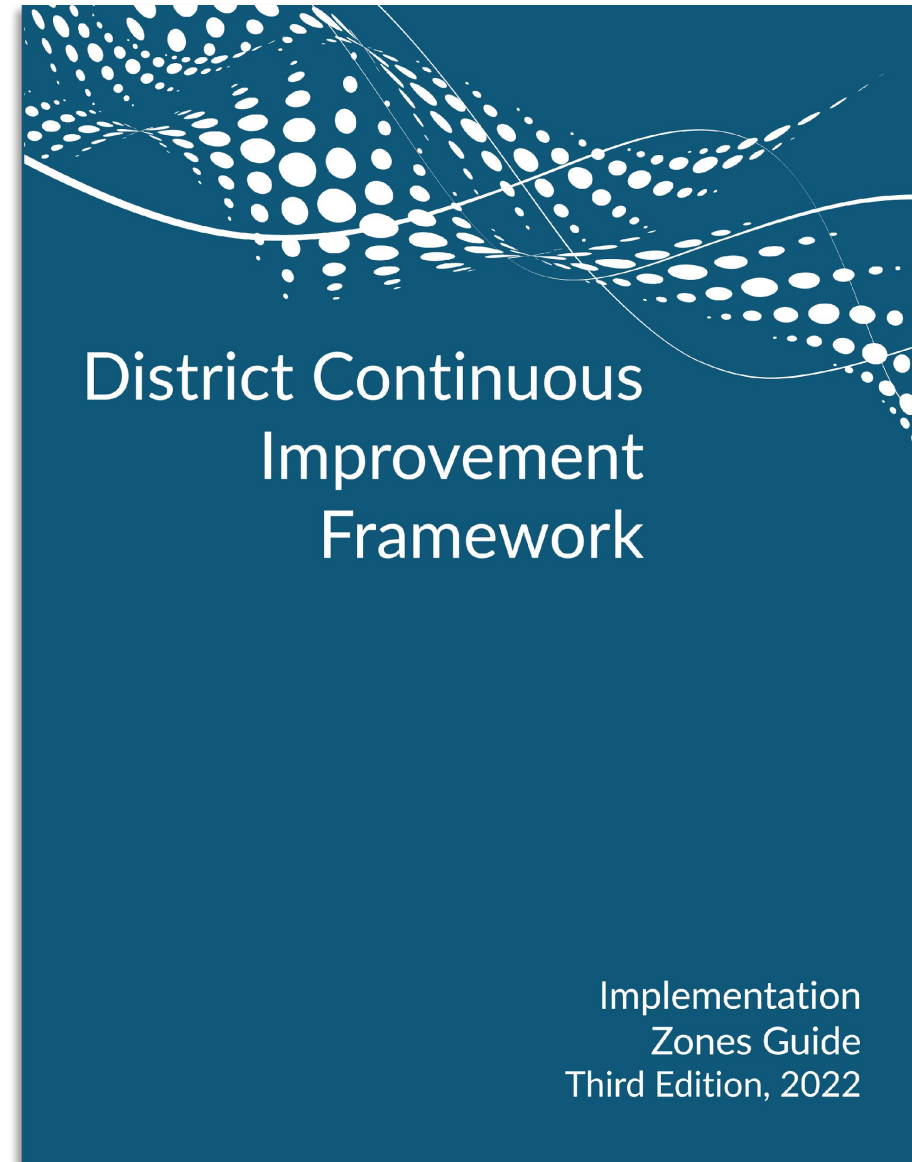


# *Blueprint, cont.*

- Use the Blueprint
  - To become familiar with the content and gain an understanding
  - With staff at the beginning of the year to review the principles of the DCI Framework and Practices
  - Build common vocabulary (Acronyms and Glossary Section)
  - During data team meetings
  - To improve implementation strategies by referring to the Practice Profiles
  - During coaching sessions

Other Uses?

# *Implementation Zones Guide*



# *Implementation Zones Guide, cont*

- Purpose
  - Provides in-depth descriptions of the following Implementation Zones
    - Early
    - Developing
    - Initial Implementation
    - Full Implementation
    - Initial Sustaining

# *Implementation Zones Guide*

- Intended Users
  - Building and district leadership teams
  - Facilitators
  - Coaching Support Teams(CST)
  - Regional Professional Development Centers(RPDCs)
  - DESE

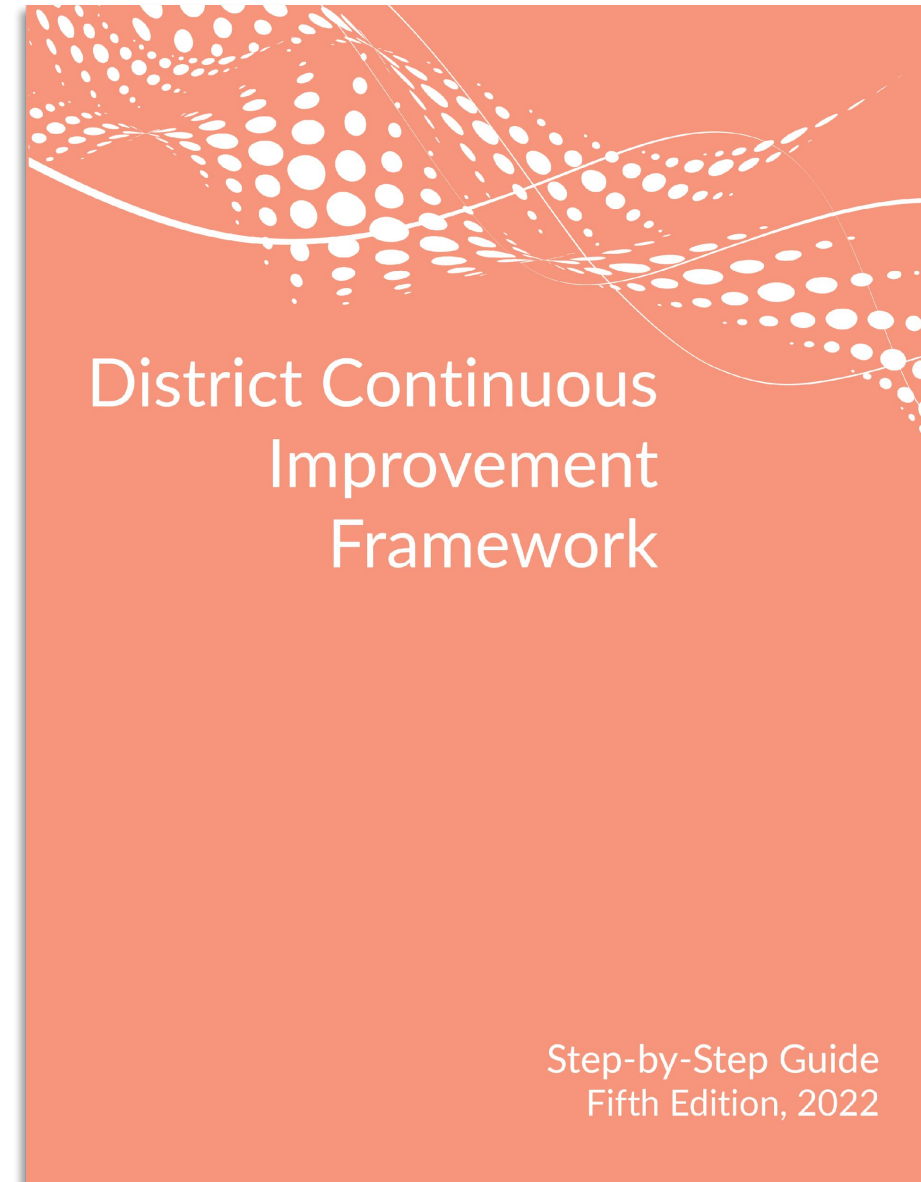
# *Implementation Zones Guide, cont.*

- Important Sections
  - Data Elements and Zone Determination(Data Driven)
  - IZ Worksheet
  - IZ Landscape

# *Implementation Zones Guide, cont.*

- Use the Implementation Zones Guide to
  - Show how Implementation Zones (IZs) provide structure to address the following.
    - To differentiate support for districts based on implementation data
    - To help districts better understand the journey of implementation
    - To improve efficiency of CST and facilitator support
    - To improve continuity from year to year
    - To aid in sustainability

# *Step-by-Step Guide*



# *Step-by-Guide, cont.*

- Purpose
  - Provides direction and recommendations for effective district-wide implementation of the DCI Framework
  - Provides educators with examples of the “how to” and serves as a vehicle for self-monitoring implementation and growth



# *Step-by-Step Guide*

- Intended Users
  - District level administrators
  - Facilitators
  - Coaching Support Teams(CST)
  - Regional Professional Development Centers(RPDCs)
  - DESE

# *Step-by-Step Guide, cont.*

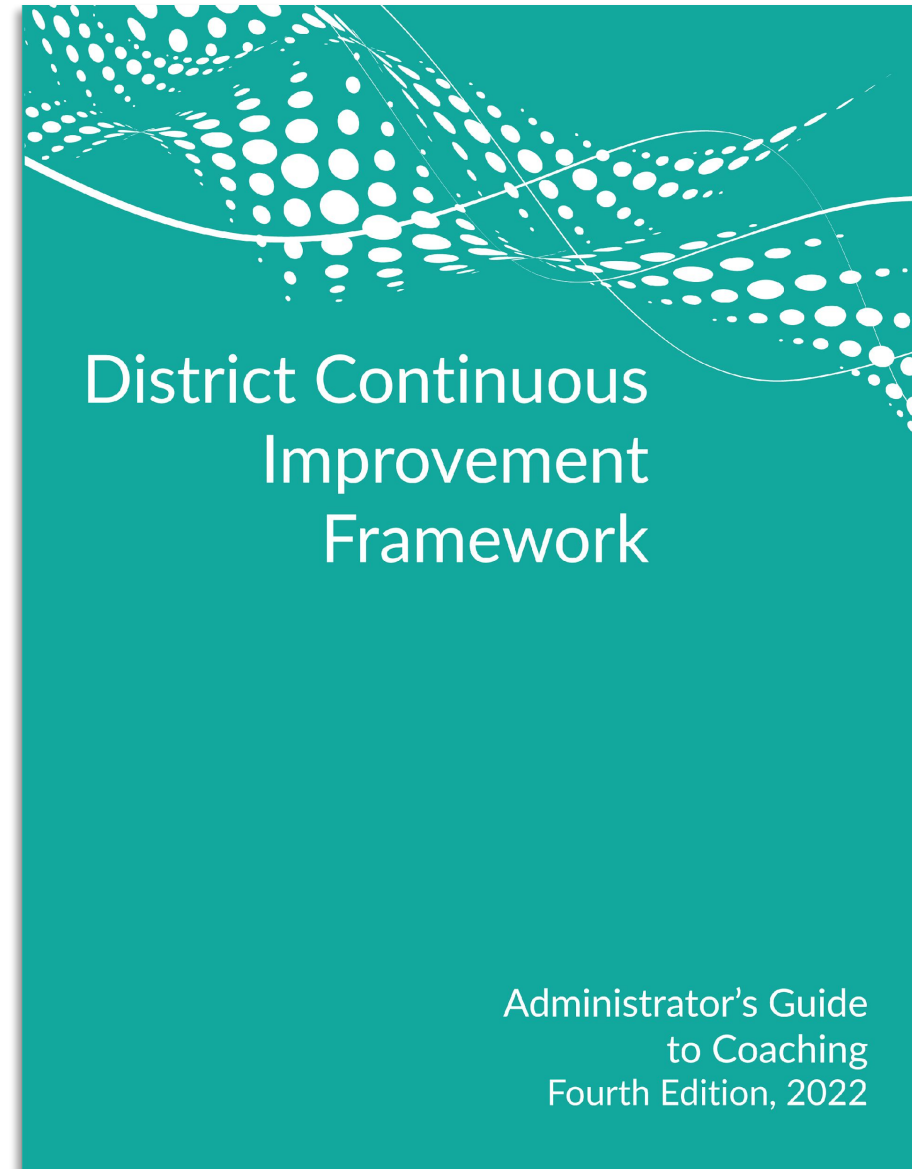
- Important Sections
  - Table of Contents
  - Common Acronyms
  - Getting Started
  - Overview of Implementation Practice Profile
  - Overview of Implementation Survey (Discussion Points)
  - Practice Practice Profile
  - Implementation Survey

# *Step-by-Step Guide, cont.*

- Use the Step-by-Step Guide
  - To use data to determine district proficiency on the following Essential Functions
    - Leadership
    - Commitment
    - Performance/Outcomes
    - Alignment



# *Administrator's Guide to Coaching*



# *Administrator's Guide to Coaching,* *cont.*

- Purpose
  - Provides direction and recommendations for establishing an effective approach to professional learning through coaching
  - Focuses on key aspects of successful coaching and information school leaders need to create the conditions for coaching implementation within a building/district

# *Administrator's Guide to Coaching*

- Intended Users
  - District and building administrators
  - District and building leadership teams
  - Coaching Support Teams(CST)
  - Facilitators
  - Regional Professional Development Centers(RPDCs)

# *Administrator's Guide to Coaching, cont.*

- Important Sections
  - Table of Contents
  - Common Acronyms
  - Characteristics of Effective Coaches chart
  - Administrators Role
  - Creating a Plan for Internal Coaching section
  - External Coaching
  - Support: Tools and Resources Found in the VLP section

# *Administrator's Guide to Coaching, cont.*

- Use the Administrator's Guide to Coaching
  - To support implementation of the DCI framework
  - To increase school improvement
  - To define coaching and coaching structures
  - To understand effective coaching practices
  - To define the characteristics of effective coaches
  - To understand the role of administrators in the culture of coaching





# *District Continuous Improvement Framework*



## District Continuous Improvement Framework

Infographics and  
Practice Profiles  
Sixth Edition, 2022

# *Infographics and Practice Profiles, cont.*

- Purpose
  - To have all the Infographics and Practice Profiles for each practice in one location

# *Infographics and Practice Profile*

- Intended Users
  - All district/building staff
  - Coaching Support Teams(CST)
  - Facilitators
  - Regional Professional Development Centers(RPDCs)
  - DESE

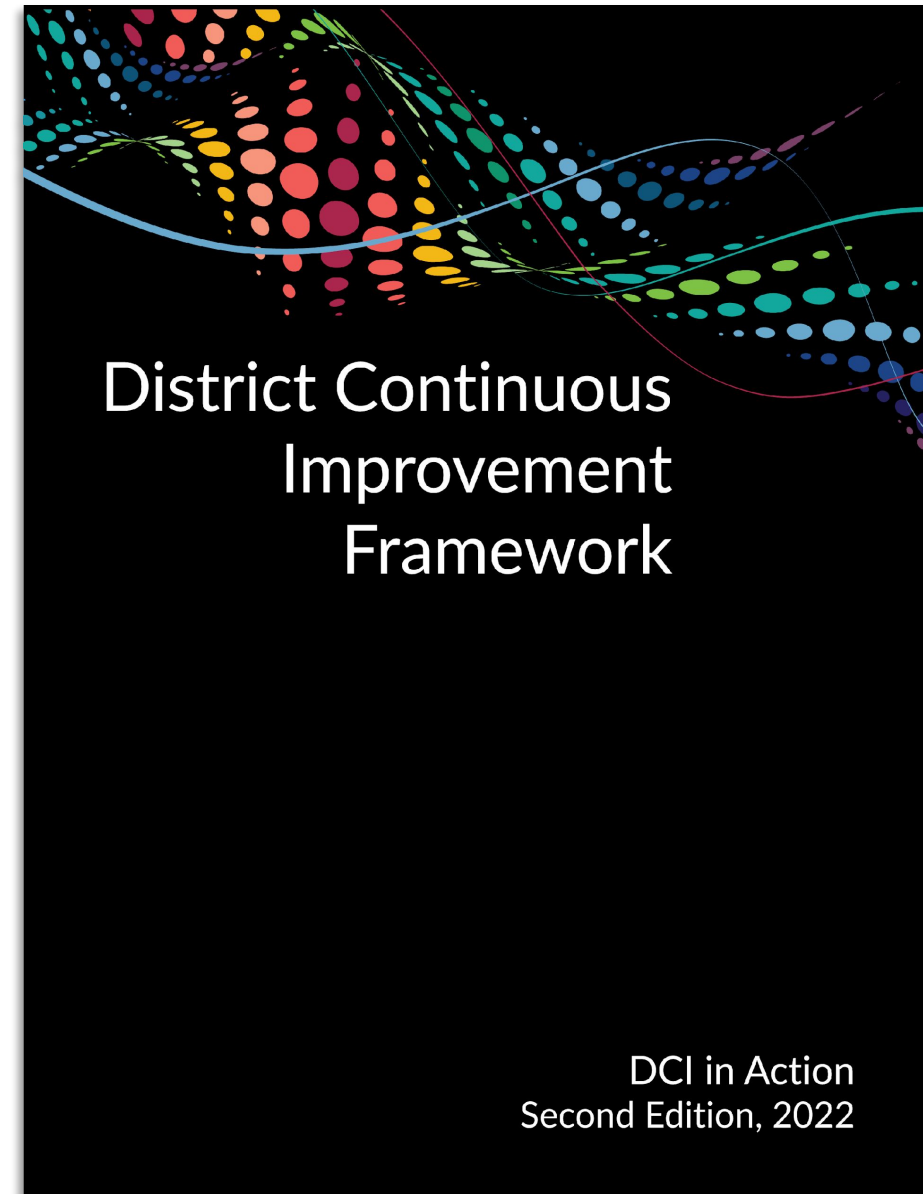
# *Infographics and Practice Profiles, cont.*

- Important Sections
  - Infographics for each practice
  - Practice Profiles

# *Infographics and Practice Profiles, cont.*

- Use the Infographics and Practice Profile
  - To introduce the practices to all district staff
  - To use as a resource for a quick reference for all practices

# *DCI in Action*



# *DCI In Action, cont.*

- Purpose
  - The product illustrates what the DCI journey looks like in school districts who are at differing points in implementation.
  - It contains valuable “advice from the field” thoughts from administrators, teachers, coaching support team, RPDC directors, facilitators, etc.

# *DCI In Action*

- Intended Users
  - All building/district staff
  - Coaching Support Staff (CST)
  - Facilitators
  - Regional Professional Development Centers (RPDCs)
  - DESE



# *DCI in Action, cont.*

- Important Sections
  - District Journeys
  - Advice from the field

# *DCI in Action, cont.*

- Use DCI in Action
  - To help districts understand the DCI journey at different implementation levels.
  - To provide district staff “advice from the field” as they implement the practices.

# Closing

Questions?

Thanks for coming!

Jeff Freeland

[freelandj@umkc.edu](mailto:freelandj@umkc.edu)

Cheryl Wrinkle

[cheryl.wrinkle@moedu-sail.org](mailto:cheryl.wrinkle@moedu-sail.org)

