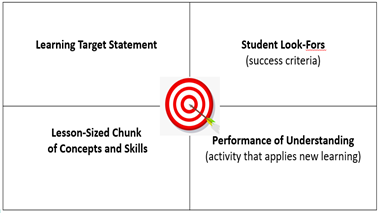
**Next Steps-Planning Template: Whole Learning Target**

**Learning Standard** (Write and unwrap.)

|  |
| --- |
|  |

**  
Academic vocabulary**

|  |
| --- |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Targets** | **DOK** | **Success Criteria** | **Instruction & Learning Activity**  **(closely aligned with learning target)** | **Formative Assessment** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Adapted from:

Nielson, M. (2016, July 19). Unpacking standards leads to confidence, not chaos for teachers and students. All Things Assessment. [Blog]. Retrieved from <https://allthingsassessment.info/2016/07/19/unpacking-standards-leads-to-confidence-not-chaos-for-teachers-and-students/>

Moss, C., Brookhart, S. (2019). Advancing formative assessment in every classroom: A guide for instructional leaders. ASCD.