**Next Steps-Action Planning CFA Planning Template**

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| **Purpose of the assessment**  How will results be used? |  |
| **Essential learning targets & DOK level**  (to be assessed) |  |
| **Ongoing formative assessments**  (used in addition to CFA) |  |

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| **Determine number of items and level of rigor. Keep assessment concise. Scaffold assessment to represent progression of learning.**  **Consider all learning targets for the standard. Embed academic vocabulary.**  **Select CFA assessment item format. Use a variety of formats.** (multiple choice, T/F, constructed response, performance event,). |

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| **Assessment items: (number of assessment items may vary)** | **DOK level** | **Person responsible:** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| 6. |  |  |
| 7. |  |  |
| 8. |  |  |
| 9. |  |  |
| 10. |  |  |

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| **How was CFA assessment data used by teacher and students?**  **Are CFA revisions needed?**  **Revision Plan:** |