References

Part Two: Eliciting Evidence of Learning

Berger, R., Rugen, L., & Woodfin, L. (2014). *Leaders of their own learning*. EL Education. Jossey-Bass Publishing.

Dyer,K. (2019, Jan. 31). 75 digital tools and apps teachers can use to support formative assessment in the classroom. *Teach.Learn.Grow. NWEA*. [Blog]. Retrieved from <https://www.nwea.org/blog/2019/75-digital-tools-apps-teachers-use-to-support-classroom-formative-assessment/>

Education Services Australia. (2002). Strategic questioning module. *Assessment for Learning. Education Services Australia*. Retrieved from [https://www.assessmentforlearning.edu.au/professional\_learning/modules/strategic\_questioning/strategic\_research\_background.html#2](https://www.assessmentforlearning.edu.au/professional_learning/modules/strategic_questioning/strategic_research_background.html)

Engage NY, (2016, Jan. 11). Teacher uses questioning techniques to engage students example 19. *Engage NY*. [YouTube video file]. Retrieved from <https://www.youtube.com/watch?v=1WQCWF7ENfI>

Engage NY, (2016, Jan. 12). Teacher uses questioning techniques to engage students example 22. *Engage NY*. [YouTube video file]. Retrieved from <https://www.youtube.com/watch?v=ABnYWMnAk7Y>

Fisher, D., Frey, N. “Questioning to check for understanding.” In *Guided instruction.* Retrieved from <http://www.ascd.org/publications/books/111017/chapters/Questioning-to-Check-for-Understanding.aspx>

Frey, N., Fisher, D. (2011). *The formative assessment action plan: Practical steps to more successful teaching and learning.* ASCD

Great Schools Partnership. (2014, April,29). Formative assessment. *The Glossary of Educational Reform. Great Schools Partnership*. Retrieved from https://www.edglossary.org/formative-assessment/

Hattie, J., (2017). 2017 ranking list of 256 influence and effect sizes related to student achievement. Visible Learning. Retrieved from https://visible-learning.org/backup-hattie-ranking-256-effects-2017/

Leahy, S., Lyon C., Thompson, M., & William, D. (2005). Classroom assessment: Minute-by-minute, day-by-day. *Educational Leadership*, 62(3), 18-24.

Moss, C., Brookhart, S. (2019). *Advancing formative assessment in every classroom: A guide for instructional leaders*. ASCD.

NCTE. (2013, Oct.21). *Formative assessment that truly informs instruction*. National Council of Teachers of English. Retrieved from https://cdn.ncte.org/nctefiles/resources/positions/formative-assessment\_single.pdf

New Mexico School of the Arts. (2016, Oct. 5). Mastering self-assessment: Deepening independent learning through the arts. *Edutopia*. [YouTube video file]. Retrieved from <https://www.youtube.com/watch?v=Va66oMkWP_o>

NWEA. (2016, March). 4 formative assessment practices that make a difference*. Partnering to Help All Kids Learn. Northwest Evaluation Association*. Retrieved from <https://www.nwea.org/content/uploads/2016/04/4-Formative-Assessment-Practices-that-Make-a-Difference-in-Classrooms.pdf>

NYC Dept. of Ed. (2013, August 22). Peer assessment: Reflections from students and teachers*. Nellie Mae Educational Foundation. NYC Dept. of Education*. [YouTube video file]. Retrieved from <https://www.youtube.com/watch?v=DqWCJZH8ziQ>

Perkins, D. (2003). Ladder of feedback*. King Authors Round Table: How Collaborative Conversations Create Smart Organizations. John Wiley Press*. Retrieved from <https://pz.harvard.edu/sites/default/files/Ladder%20of%20Feedback%202019.pdf>

Perkins, D., Wilson, D. ( ). Ladder of feedback. *Harvard Graduate School of Education, Project Zero*. Retrieved from <https://edorigami.edublogs.org/files/2012/10/Ladder-of-feedback-template-1k898ll.pdf>

Sherer, M. (2016). Seeing into the minds of students*. Educational Leadership. ASCD*. Retrieved from <http://www.ascd.org/ASCD/pdf/siteASCD/publications/books/On-Formative-Assessment-sample-chapters.pdf>

Teaching Matters, Inc. (2020). Formative assessment analysis t-chart: Strength and gaps. *Great Teachers. Bright Futures. Teaching Matters*, *Inc.* Retrieved from <https://docs.google.com/document/d/1pxYRo8dcDSNN1wUfi3-ueKy6_PqFkMKEMpFz6e3nhzM/edit>

Thomas, L. (2019, April 26). 7 smart, fast ways to do formative assessment. *Edutopia. George Lucas Educational Foundation.* Retrieved from <https://www.edutopia.org/article/7-smart-fast-ways-do-formative-assessment>

Wiggins, G. (2016). Seven keys to effective feedback*. On Formative Assessment: Readings from Educational Leadership. ASCD*. Retrieved from <http://www.ascd.org/ASCD/pdf/siteASCD/publications/books/On-Formative-Assessment-sample-chapters.pdf>

William, D. (2018). Activating students as owners of their own learning. *Embedded formative assessment.* Solution Tree Press. Retrieved from <https://iwonderstand.files.wordpress.com/2015/12/activating-students-as-owners-of-their-own-learning.pdf>

Wiliam, D. (2018). *Embedded formative assessment.* Solution Tree Press.

Wiliam, D. (2016, July 15). Formative assessment. Education Scotland. [YouTube video file]. Retrieved from https://www.youtube.com/watch?v=YcJdZGz6ifY

Wiliam, D. (2014) Unpacking formative assessment. Educacao. SlideShare. Retrieved