

Collective Teacher Efficacy



Overview

Collective Teacher Efficacy is the perception of a group of educators about their ability to positively affect student learning.

When CTE is high in schools, educators

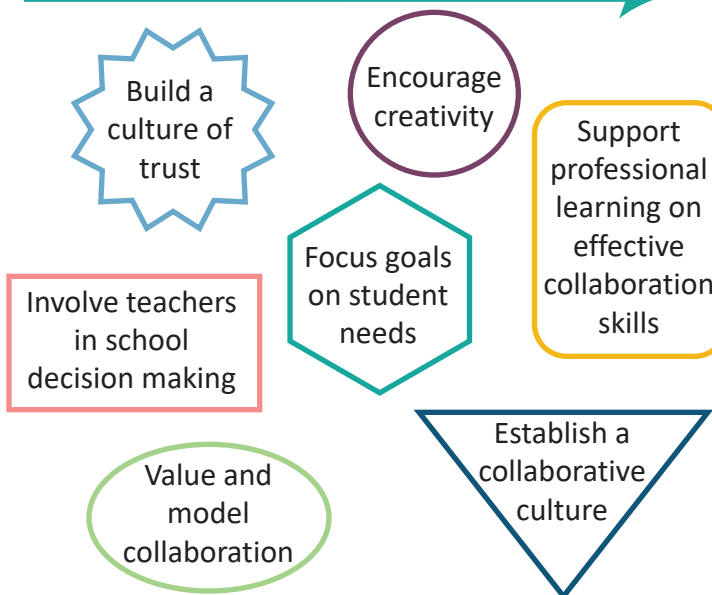
- find new ways to tackle difficult challenges,
- have high expectations for improving instruction and student learning,
- are open to new ideas,
- are willing to experiment,
- are resilient,
- work collaboratively, and
- welcome parent participation.

When CTE is low in schools, educators

- extend less effort,
- give up more easily,
- perform at lower levels,
- experience burnout more often,
- feel isolated, and
- experience more uncertainty.

(Brinson & Steiner, 2007)

Leaders



Why is CTE Important?



Improves student performance



Builds educator confidence for addressing the needs of all students



Enhances parent-teacher relationships



Fosters teacher commitment

(Brinson & Steiner, 2007)

“Educators with high efficacy show greater effort and persistence, a willingness to try new teaching approaches, and set more challenging goals.” (Donohoo, 2017)

As a Result, Educators

