

DCI 2023 SUMMIT

READY...SET...ACTION!

Administrators of Singleton Teachers



PRESENTERS:

**Kristen Ricker, Mizzou
ED.D.**

- **14 Years AP and Dual Enrollment History Teacher**
- **3 Years DCI Consultant**

**John Landrum-Horner,
Mizzou ED.D.**

- **22 Years Speech/Debate/Theatre, ELA**
- **5 Years Instructional Coach**
- **1 Year DCI Consultant**



READY...SET...ACTION!



- **BEGIN AND END ON TIME**
- **BE AN ENGAGED PARTICIPANT**
- **BE AN ACTIVE LISTENER—OPEN TO NEW IDEAS**
- **USE ELECTRONICS RESPECTFULLY**

READY...SET...ACTION!



WHAT IS YOUR WHY?

What is your most important job for the district and/or your building?



COLLABORATION AND DATA

How Do You Get Teachers To Collaborate
And Talk About Data??

COLLABORATION AND DATA AND..

- John Hattie's meta study made it abundantly clear that teachers collaborating and discussing students' results increase student achievement.
- The literature also makes it clear that the sooner a teacher knows a student is struggling and responds with intervention the student is more likely to learn the material and stay on track



LET'S TALK ABOUT THE SPIRAL OF DEATH

- I cannot possibly do one more thing!
- What do you want us to collaborate about?
- We teach different subjects.
- My scores are find.
- I've always done it this way.
- I am going to question, complain, not participate, participate negatively, anything in my power not to comply, do my work late....



READY...SET...ACTION!



WHAT IS THE COMMONALITY
BETWEEN ALL SINGLETON
TEACHERS?



STUDENTS!!!!!!!!!!

THE MAGICAL ANSWER TO SINGLETONS COLLABORATING

- **Collaboration is an expectation not an invitation for teachers**
- Think about it:
 - **Do we invite students to learn or is there an expectation of learning?**
 - Inviting kids to learn—student arrives in class, class happens, student leaves, repeat then quiz or test.
 - Expectation of learning—bell ringer, CFA, exit ticket—daily evidence of expectation of learning.



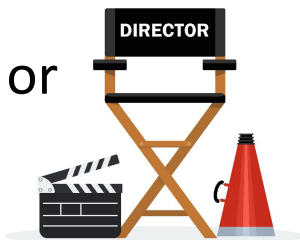
THE MAGICAL ANSWER TO SINGLETONS COLLABORATING

- Collaboration is an **expectation not an invitation** for teachers
- Are we inviting teachers to collaborate/share data or **expecting** teachers to collaborate/share data?
 - **Inviting teachers to collaborate**—collaboration time is used to conduct faculty meetings, complain, discuss latest issues.
 - **Expectation of collaboration**—agenda, purpose of meeting to focus on student learning, create CFAs, discuss data from CFAs, discuss student data



IT'S THE EXPECTATION

- There is no single right answer to singletons collaborating.
- The magic happens when the expectation is that they discuss, implement, and review (review is discuss data generated from classroom assessments) effective teaching and learning practices.
- The same best teaching practices happen regardless whether it is in a math room, science room, kindergarten room or a sixth grade room.
- **Conversation time:**
 - **Here is the magic question:** Why aren't teachers sharing information, or creating interdisciplinary lessons, but rather shutting their doors and existing in isolation?





Bayewitz, M.D. (2020). Help your team: overcoming common collaborative challenges in a PLC at work. Solution Tree Press.

Home. (n.d.). dese.mo.gov. Retrieved May 31, 2023, from <https://dese.mo.gov/>

Leane, B. & Yost, J. (2022). Singletons in a place at work: Navigating on-ramps to meaningful collaboration (practical strategies for eliminating teacher isolation to improve collaborative teams). Solution Tree Press.

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