



Increased Efficacy

Sparta R-III



<https://tinyurl.com/2s43vm9j>

MSIP 6

AS 1

Alignment of
Standards,
Curriculum and
Assessment



DB 4

Data-Based
Decision
Making

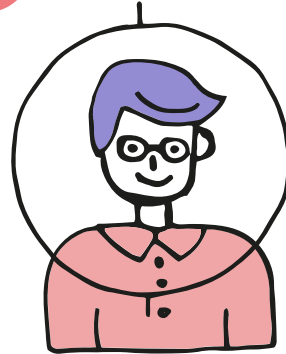
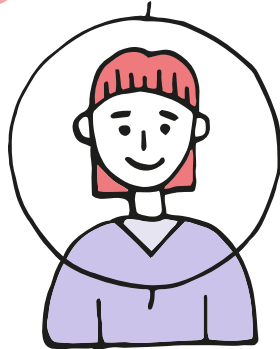
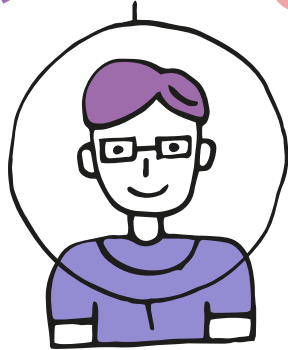
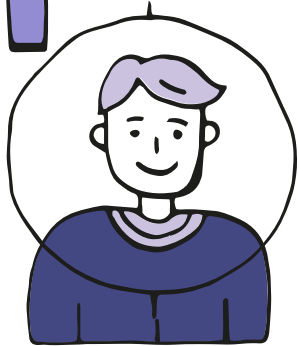
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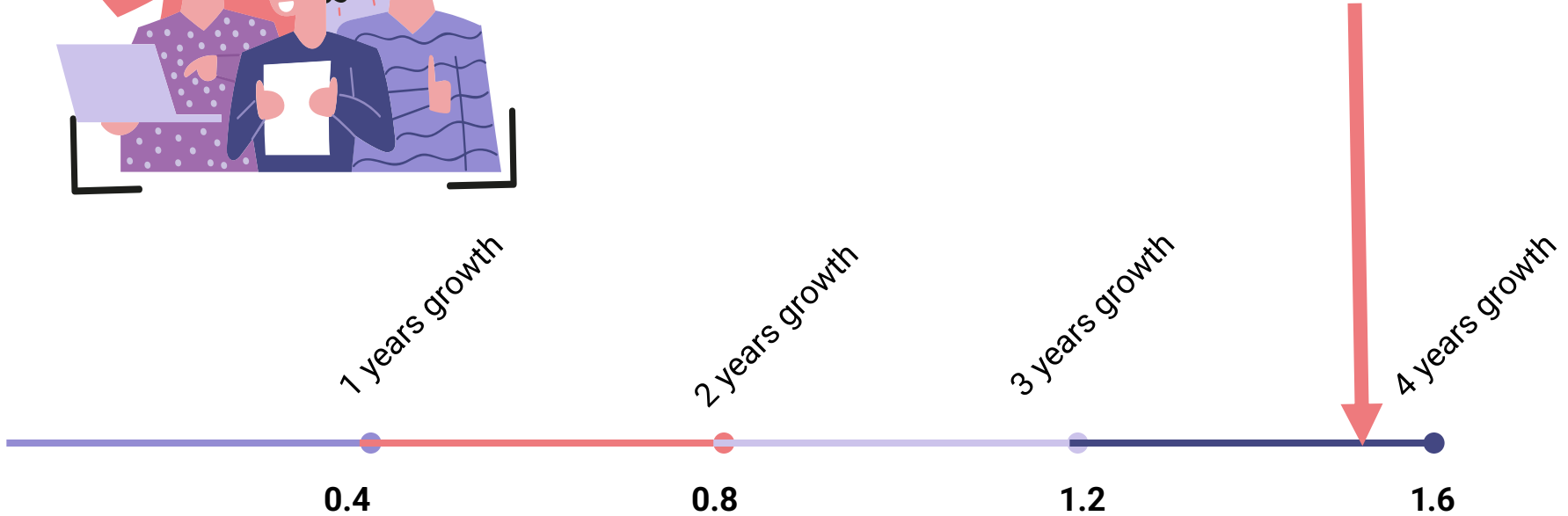
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Collective Teacher Efficacy

According to John Hattie... 1.57!



Your beliefs
become
your
thoughts.

Your
thoughts
become
your words.

Your words
become
your actions.

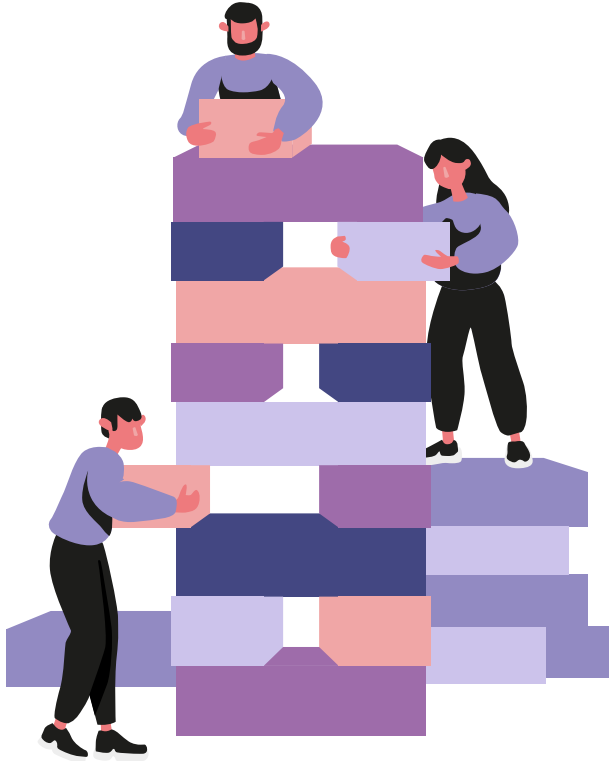
Gandhi



Your actions
become
your habits.

Your habits
become
your values.

Your values
become
your destiny.

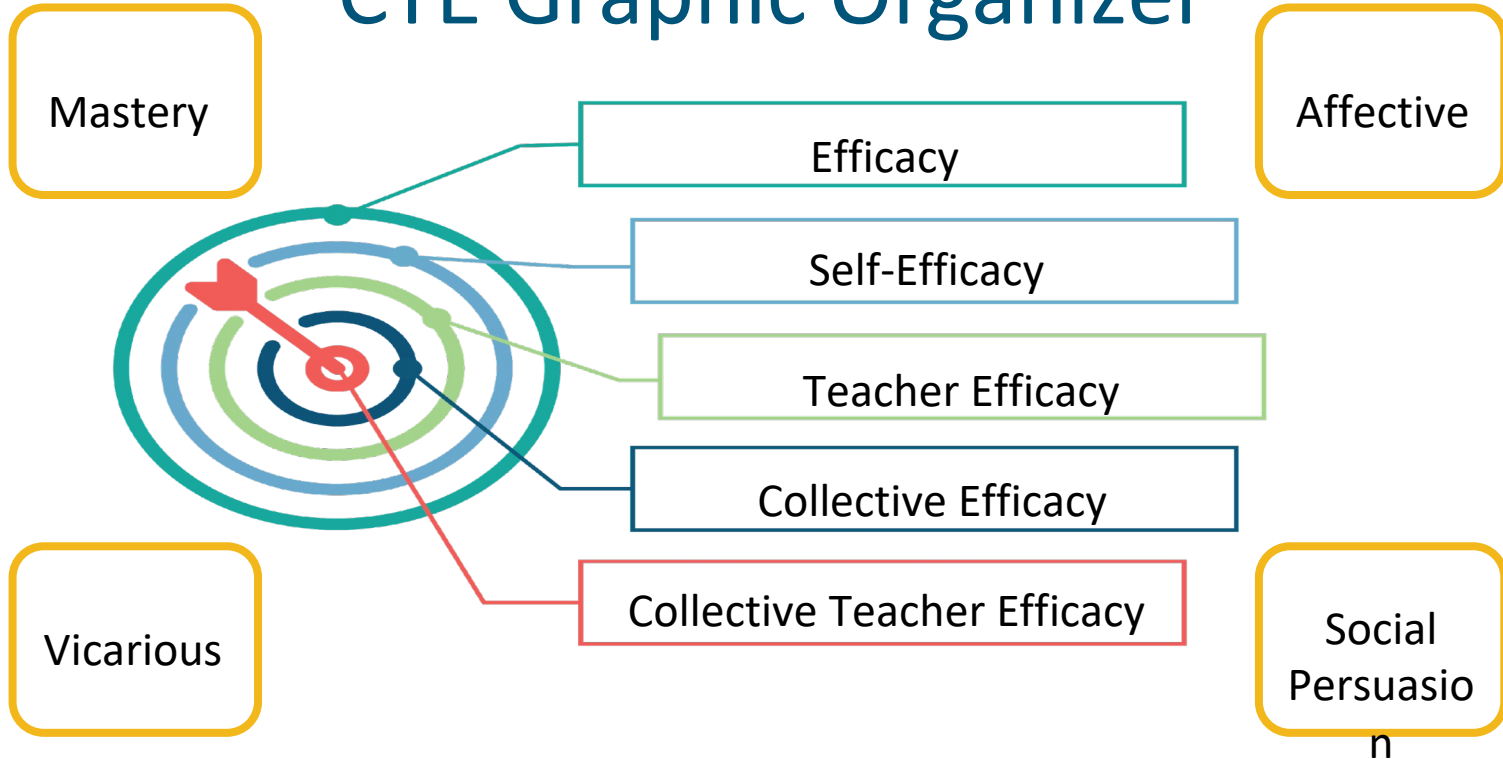


If you think you *can*
do a thing or think
you *can't* do a thing,
you're right.

--

Henry Ford

CTE Graphic Organizer



TEACHER EFFICACY

I CAN, I DO

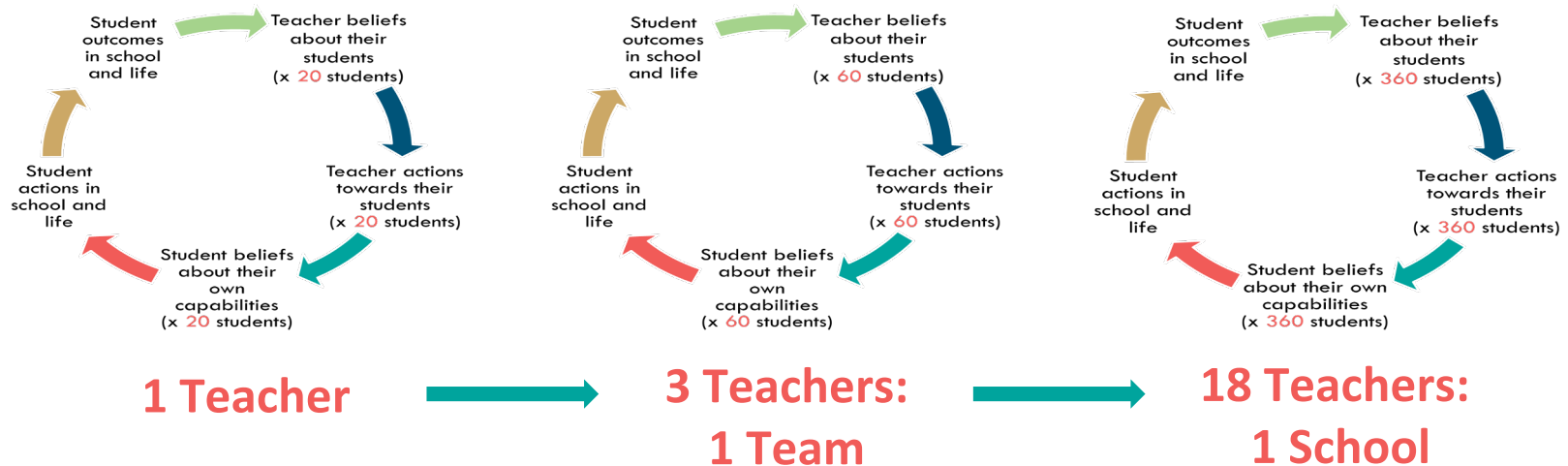


COLLECTIVE TEACHER EFFICACY

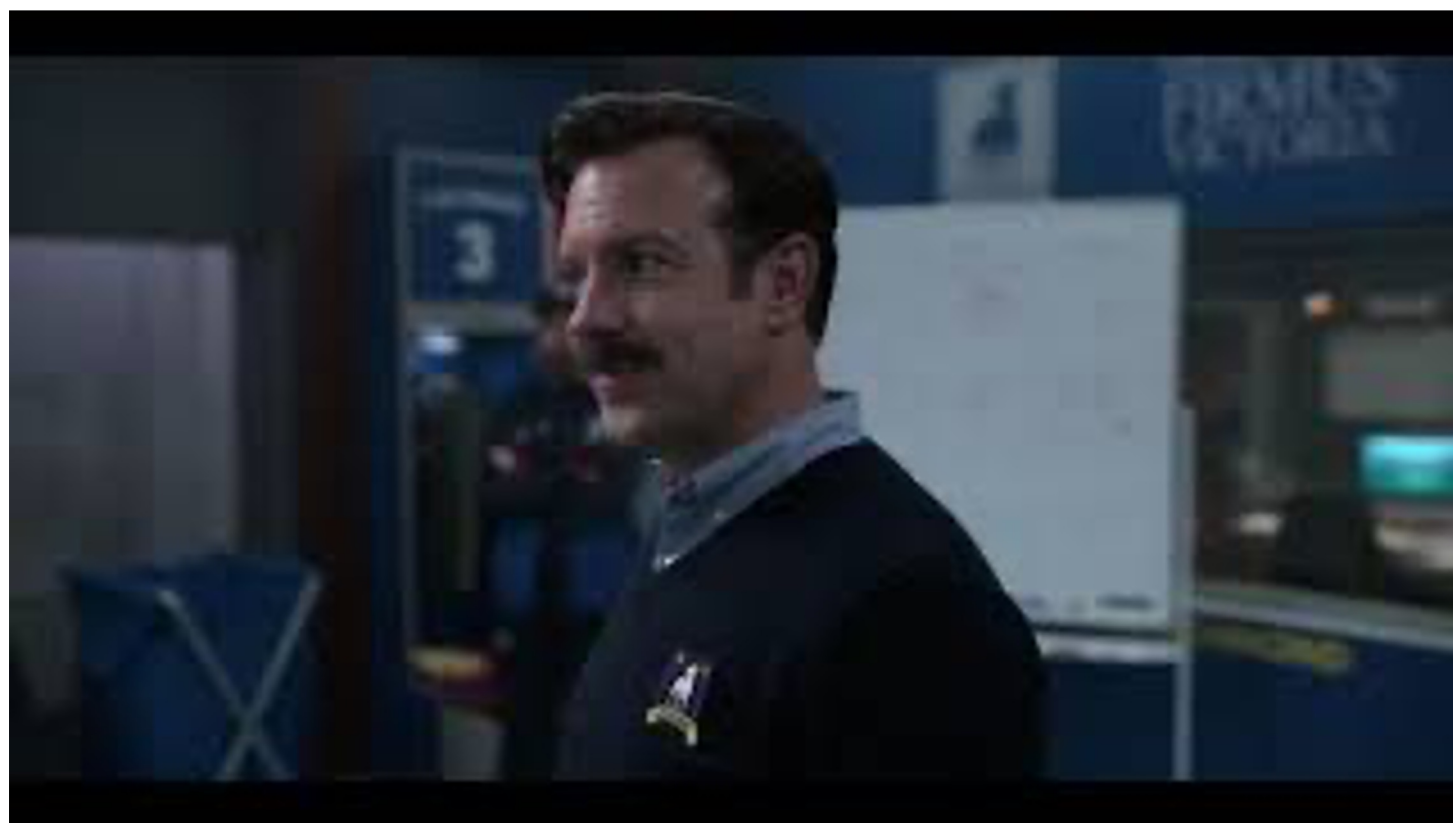
WE ALL CAN, WE ALL DO



Pygmalion Effect Amplified



The Power of Belief is amplified as it moves from 1 teacher to 1 teacher team to 1 school.



Plan. Try. Fail. Adjust



Zulu have the word, Ubuntu,
which means
“I am because we are.”



Reflection Leads to Efficacy

Which students need RTI?
What did they miss during Tier 1?

Students

What do my students need me to learn?
What do my students need to learn?

Gaps

How can I present this in a different way?

Resources



Four Main Sources of Efficacy

Mastery Experience

Experience success firsthand

Social Persuasion

Feedback and encouragement

Vicarious Experience

Success is modeled

Affective State

Emotional state impacts belief about capabilities



Collective Teacher Efficacy



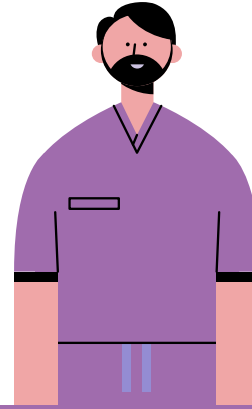
Mastery

Strongest source for
collective teacher
efficacy



Vicarious

Second most powerful
means of developing
collective efficacy



Social Persuasion

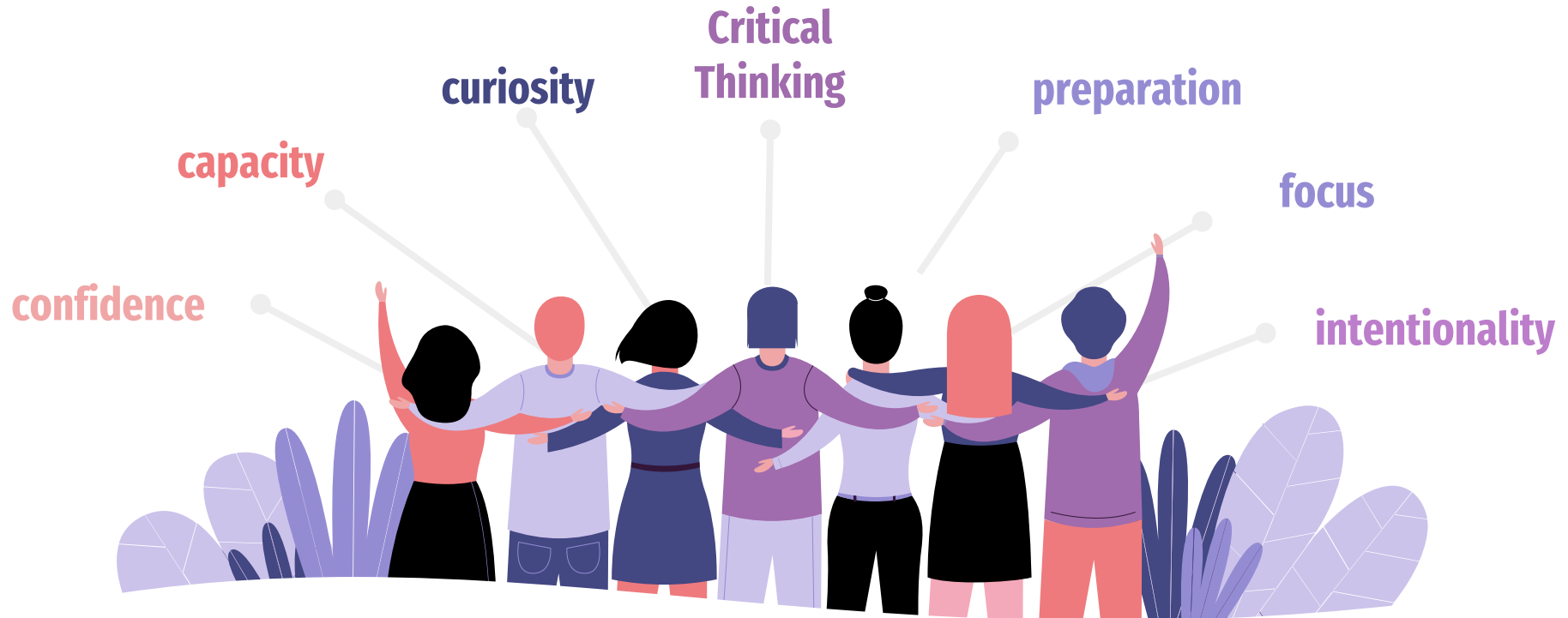
Easy to undermine with
negative feedback and
experiences.



Affective states

Least influential source
of collective efficacy

Collaboration Leads to Efficacy





Data Discovery Tool

| | Learning Goal | Data Source | Success Indicators | Changes in Practice | Shifts in thinking |
|-----------|---------------|-------------|--------------------|---------------------|--------------------|
| Teacher A | | | | | |
| Teacher B | | | | | |
| Teacher C | | | | | |

In Summary...



Understanding Your Reality

COLLECTIVE EFFICACY



PRACTICE PROFILE

