DCI 2023 SUMMIT

READY…SET…ACTION!

Ready to build a strong culture,
Set goals with each student,
and take Action!

Missouri Department of Elementary & Secondary Education

Effective teaching and learning for ALL students
Missouri District Continuous Improvement (DCI)

MO EDU-SAIL
Educational Systems and Instruction for Learning

NAU Northern Arizona University
Institute for Human Development

Caruthersville School District

Stephanie McGraw, Principal
Caruthersville Middle School
smcgraw@cps18.org

Misty Rhine, Principal
Caruthersville Elementary School
mrhine@cps18.org

READY…SET…ACTION!

In looking for an increase in academic growth and improvement in school culture, we decided to focus on student goal setting around data.

READY…SET…ACTION!

Scene 1: How did it all begin?

READY…SET…ACTION!

General Information from 1st year:

- Before each diagnostic assessment.
- Scheduled to meet during Social Studies classes.
- Conferences lasted 5-15 minutes per student.
- Used interventionists to help (3rd meeting).
- Monitored and adjusted format after each meeting.

READY…SET…ACTION!

Lessons Learned

1st Conference - iReady

- Students were introduced to the iReady diagnostic reports and how to read them.
- Students set their own goals (ELA/Math) without input from principal.
- Discussions were held with students regarding environment, weaknesses, strengths, etc.

2nd & 3rd Conferences - iReady/MAP

- Students reflected on their diagnostic scores including individual domains, typical growth, stretch growth, etc. - 'Where I am'
- With the assistance of the principal, students used their data and growth targets to set realistic goals for their 2nd diagnostic. - 'Where I am going'
- Students identified what they were going to focus on to reach those goals 'How I am going to get there'

READY…SET…ACTION!

Resources Used

Student Name: _____

Student Data Chat Worksheet

Mathematics

	Previous Year		Current Year		
	Baseline:	Final:	1st:	2nd:	Last:
Diagnostic Data					
Overall Scale Score					
Overall Placement					
Typical Growth Percent			Leave Blank		
Stretch Growth Percent Progress			Leave Blank		

Goal for Diagnostic 2: _____
Goal for Diagnostic 3: _____

ELA

	Previous Year		Current Year		
	Baseline:	Final:	1st:	2nd:	Last:
Diagnostic Data					
Overall Scale Score					
Overall Placement					
Typical Growth Percent			Leave Blank		
Stretch Growth Percent Progress			Leave Blank		

Goal for Diagnostic 2: _____
Goal for Diagnostic 3: _____

Student Name: _____

Data Chat Reflection

Mathematics

Diagnostic Date:	Reflect One achievement I am proud of is...	Set Goals Thinking ahead, my goals are to...	Take Action I will achieve my goals by...
Second:			
Third:			

ELA

Diagnostic Date:	Reflect One achievement I am proud of is...	Set Goals Thinking ahead, my goals are to...	Take Action I will achieve my goals by...
Second:			
Third:			

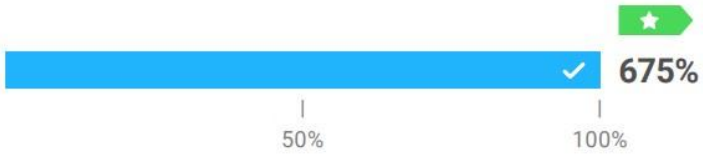
READY…

!

Year-to-Date Growth

Progress to Annual Typical Growth

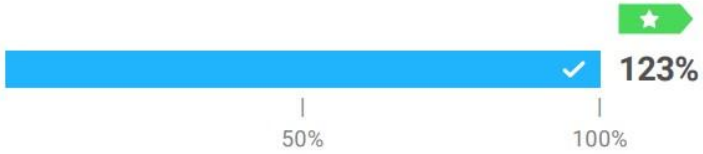
Scale Points: 27/4



This student has made 675% progress toward Annual Typical Growth. Typical Growth is the average annual growth for a student at this grade and placement level on their baseline Diagnostic.

Progress to Annual Stretch Growth®

Scale Points: 27/22



This student has made 123% progress toward Stretch Growth. Stretch Growth is an ambitious, but attainable, level of annual growth that puts students who are not yet proficient (Mid On Grade Level or above) on their baseline Diagnostic on a path toward proficiency and helps students who are already on track for proficiency to achieve or maintain advanced proficiency levels.

Overall Diagnostic Growth

†This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

READY…SET…ACTION!

Placement by Domain

Domain	Diagnostic 1	Diagnostic 3	Diagnostic 4
Overall ↑	**Early 8**	**Early 8**	**Mid 8**
Phonological Awareness*	Tested Out	Tested Out	Tested Out
Phonics*	Tested Out	Tested Out	Tested Out
High-Frequency Words*	Tested Out	Tested Out	Tested Out
Vocabulary ↑	Mid 8	Late 8	Late 8
Comprehension: Literature ↑	Grade 6	Early 8	Early 8
Comprehension: Informational Text ↑	Mid 8	Grade 7	Late 8

↑ Placement Improved from Baseline

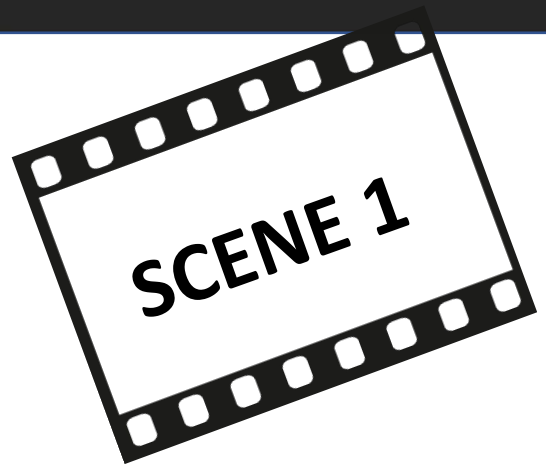
* Foundational Domains

READY…SET…ACTION!

DIRECTOR
READY…SET…ACTION!

iReady Results by Cohort EOY 2022 - 2023

	At or Above Grade Level 2022	At or Above Grade Level 2023	Approaching Grade level 2022	Approaching Grade level 2023	Far from Grade Level 2022	Far from Grade Level 2023
Class of 2029 ELA	17%	26%	28%	19%	55%	55%
Class of 2029 Math	20%	17%	46%	36%	35%	47%
Class of 2028 ELA	16%	26%	20%	14%	64%	60%
Class of 2028 Math	19%	13%	29%	29%	52%	58%
Class of 2027 ELA	18%	28%	10%	21%	72%	51%
Class of 2027 Math	7%	13%	25%	26%	68%	61%



How did the first year go?

What will we do differently in Year 2?

Celebration/Incentives

Outcomes:

- Administration
  - Students
    - Staff
  - Parents

READY…SET…ACTION!

READY…SET…ACTION!

Thank you!

Stephanie McGraw, Principal
Caruthersville Middle School
smcgraw@cps18.org

Misty Rhine, Principal
Caruthersville Elementary School
mrhine@cps18.org