

DCI 2023 SUMMIT

READY...SET...ACTION!

Ready, Set, Action....Where does Developing Assessment Capable Learners fit with our district initiatives?





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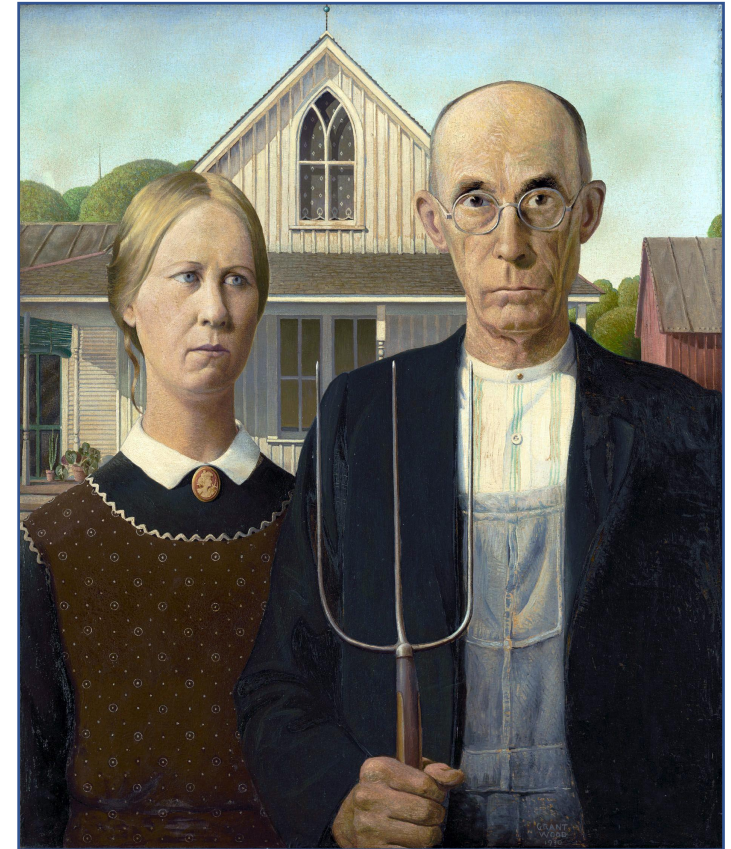
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READY...SET...ACTION!

Please stand if...

**You feel like sometimes
initiatives in your district
are in silos and do not tie
together?**





At your table

- Introduce yourself
- Share what district you are from
- Share your favorite all time movie



READY...SET...ACTIO
N!



Learning Targets for the Session

I can identify the current initiative(s) in our local school district.

I can identify the Developing Assessment Capable Learning (DACL) strategies.

I can align current district initiatives with DACL strategies.



READY...SET...ACTIO
N



Make a list of all your district or building initiatives.

Developing Assessment Capable Learners

1

Function 1: Where am I going?

- Provides students with a clear and understandable vision of learning.---Learning Targets
- Uses examples and models of strong and weak work.--Rubrics and exemplars.

2

Function 2: Where am I now?

- Offer regular and descriptive feedback.
- Teach students to self-assess and set goals.

3

Function 3: How can I close the gap?

- Use evidence of student learning needs to determine next steps in teaching.
- Design focused instruction, followed by practice with feedback.
- Provide students opportunities to track, reflect on, and share their learning progress.



READY.....
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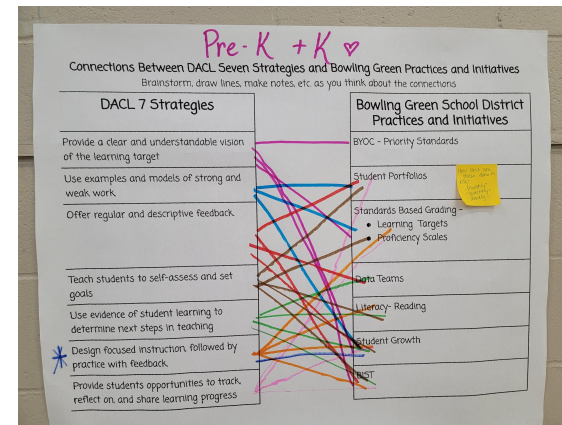


Connections Between DACL Seven Strategies and School District Practices and Initiatives

Brainstorm, draw lines, make notes, etc. as you think about the connections

DACL 7 Strategies	School District Practices and Initiatives
Provide a clear and understandable vision of the learning target	
Use examples and models of strong and weak work	
Offer regular and descriptive feedback	
Teach students to self-assess and set goals	
Use evidence of student learning to determine next steps in teaching	
Design focused instruction, followed by practice with feedback	
Provide students opportunities to track, reflect on, and share learning progress	

Add your district initiatives the crosswalk and connect your initiatives to Developing Assessment Capable Learners strategies.



READY
N!



1. What did you learn from this activity?
2. Do you still have silos?
3. Does the alignment surprise you?
4. Does this reduce the perception of the DACL being just one more thing on the plate.

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N!

Learning Targets for the Session

Review Time

I can identify the current initiative in our local school district.

I can identify the Developing Assessment Capable Learning (DACL) strategies.

I can align current district initiatives with DACL strategies.



READY...SET...ACTIO
N



Do you feel like an activity like the one we just completed would help your staff understand the connection between DCI and your district initiatives.

READY...SET...ACTIO
N!



READY...SET...ACTIO
N!