DCI 2023 SUMMIT

READY…SET…ACTION!

Generating and Using SAPP Reports

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Missouri Department of Elementary & Secondary Education

Effective teaching and learning for ALL students
Missouri District Continuous Improvement (DCI)

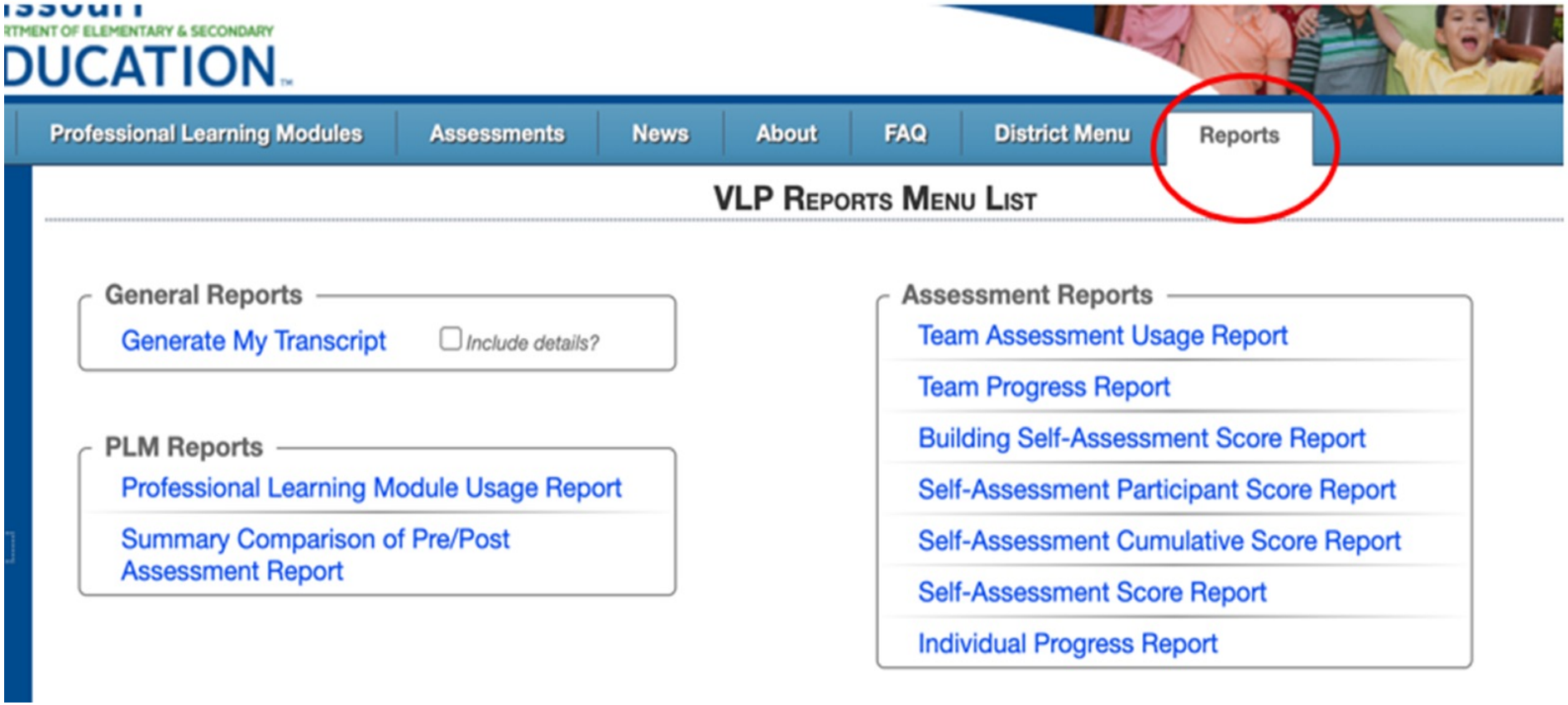
MO EDU-SAIL
Educational Systems and Instruction for Learning

NAU Northern Arizona University
Institute for Human Development

Where do you find SAPP Reports?

READY…SET…ACTION!

Administrators



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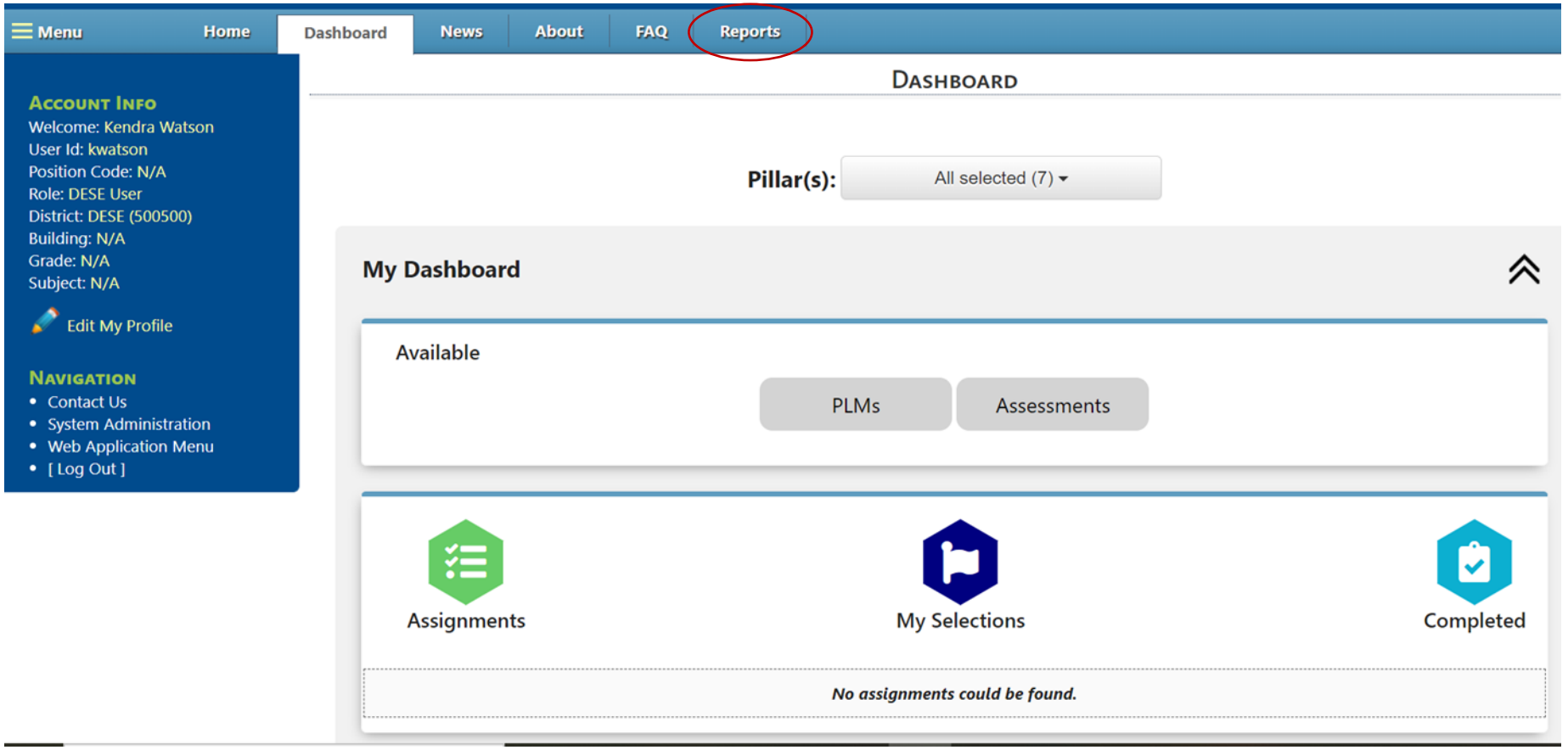
Teachers



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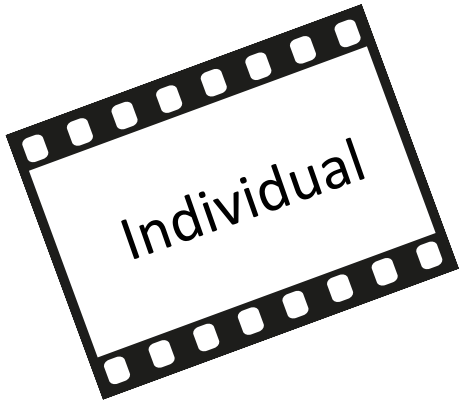
How do you monitor the work of individual teachers?



What are the different 'individual' reports?

Self-Assessment Participant Score

	Essential Function	Exemplary *Ideal Implementation*	Proficient	Close to Proficient *(Skill is emerging, but not yet to ideal proficiency. Coaching is recommended.)*	Far from Proficient *(Follow-up professional development and coaching is critical.)*
1	Educators establish collaborative process for collecting data.	Meet 9/9 criteria. Collaborative data team process • Establish a data team with members sharing a common interest (content, grade level, etc.). • Meet at regularly scheduled predetermined times to collaborate on student data. • Define and use roles to improve meeting effectiveness and efficiency. • Use agendas that clearly outline team meeting goals with an emphasis on using data to inform instruction.	7/9 criteria are met. Collaborative data team process • Establish a data team with members sharing a common interest (content, grade level, etc.). • Meet at regularly scheduled predetermined times to collaborate on student data. • Define and use roles to improve meeting effectiveness and efficiency. • Use agendas that clearly outline team meeting goals with an emphasis on using data to inform instruction.	4/9 criteria are met. Collaborative data team process • Establish a data team with members sharing a common interest (content, grade level, etc.). • Meet at regularly scheduled predetermined times to collaborate on student data. • Use agendas that clearly outline team meeting goals with an emphasis on using data to inform instruction. Data collection process • Collect student data in relation to learning targets.	Fewer than 4/9 of any of the criteria occur.

Download

Overall Score: 2.00

Self-Assessment Cumulative Score

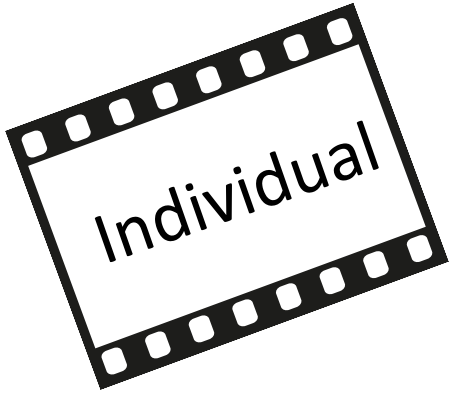
Name	Position Code	10/1/2020	4/1/2022	Trend	Observed Score
Heather Taylor		None	3.75		None
Jennifer Downing		4.00	4.00	—	None
Andrea Mason		4.00	4.00	—	None
Brandy Haughey		3.50	4.00	↗	None
Bryan O'Neal		4.00	4.00	—	None
Heidi Komorech		4.00	3.50	↘	None
Laura King		3.25	3.25	—	None
Mary Shields		3.75	3.25	↘	None
Michelle Vaught		None	4.00		None
Nancy Farlow		4.00	3.75	↘	None
ERICA BUCK		1.50	2.75	↗	None

Self-Assessment Score

Complete

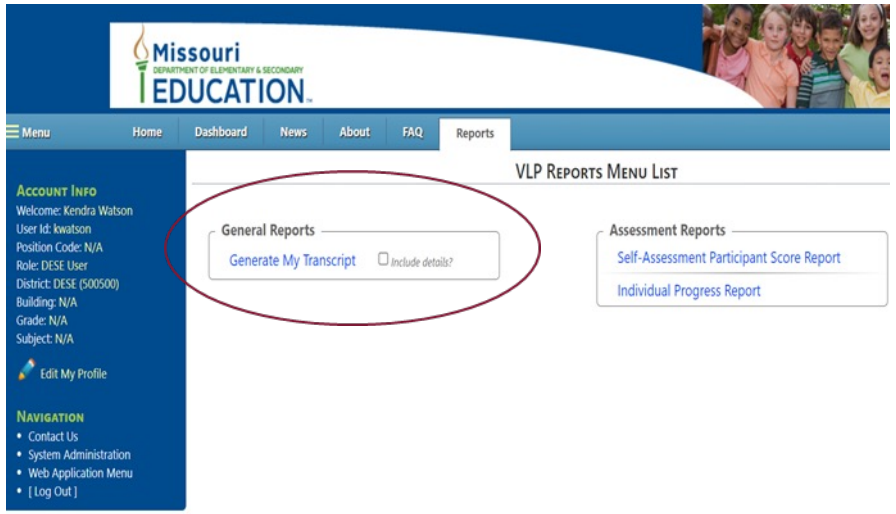
Name	Position Code	Overall	EF 1	EF 2	EF 3	EF 4
Lori baer		Overall: 2.50	1	1	4	4
Jane Narrow	20	Overall: 2.00	4	1	1	2
Leslie Ackermann	20	Overall: 1.25	1	1	2	1
Susan Schremp	40	Overall: 1.25	2	1	1	1
Alicia Blythe	60	Overall: 1.00	1	1	1	1
Amanda Huber	60	Overall: 1.75	4	1	1	1
Amy Figge	60	Overall: 1.00	1	1	1	1
Brein Bishop	60	Overall: 4.00	4	4	4	4
Brenda Stueve	60	Overall: 4.00	4	4	4	4

READY…SET…ACTION!



Individual Transcript

Generate My Transcript



Self-Assessments Completed:

DESE (500500)	Collaborative Teams v1	23-Mar-2020 03:05:03 PM	Overall: 4.00	EF 1	EF 2	EF 3	
DESE (500500)	Collaborative Teams v1	02-Jul-2019 09:39:33 AM	Overall: 4.00	EF 1	EF 2	EF 3	
DESE (500500)	Common Formative Assessment (CFA) v1	13-Sep-2021 12:48:34 PM	Overall: 3.00	EF 1	EF 2	EF 3	EF 4
DESE (500500)	Common Formative Assessment (CFA) v1	10-Sep-2021 10:00:08 AM	Overall: 4.00	EF 1	EF 2	EF 3	EF 4
DESE (500500)	Common Formative Assessment (CFA) v1	25-Feb-2021 02:30:55 PM	Overall: 4.00	EF 1	EF 2	EF 3	EF 4
DESE (500500)	Common Formative Assessment (CFA) v1	24-Sep-2020 10:38:31 AM	Overall: 4.00	EF 1	EF 2	EF 3	EF 4
DESE (500500)	Common Formative Assessment (CFA) v1	20-Mar-2020 12:28:33 PM	Overall: 4.00	EF 1	EF 2	EF 3	EF 4
DESE (500500)	Common Formative Assessment (CFA) v1	22-Nov-2019 08:25:22 AM	Overall: 4.00	EF 1	EF 2	EF 3	EF 4
DESE (500500)	Common Formative Assessment (CFA) v1	02-Jul-2019 10:30:18 AM	Overall: 4.00	EF 1	EF 2	EF 3	EF 4
DESE (500500)	Data-based Decision Making - Revised v1	02-Jul-2019 01:57:02 PM	Overall: 2.25	EF 1	EF 2	EF 3	EF 4
DESE (500500)	Developing Assessment Capable Learners v2	13-Apr-2020 12:22:04 PM	Overall: 4.00	EF 1	EF 2	EF 3	
DESE (500500)	Developing Assessment Capable Learners v1	17-Jul-2019 12:08:46 PM	Overall: 4.00	EF 1	EF 2	EF 3	
DESE (500500)	Instructional Leadership v1	20-Mar-2020 01:04:05 PM	Overall: 3.75	EF 1	EF 2	EF 3	EF 4
DESE (500500)	Metacognition v1	16-Apr-2020 01:55:24 PM	Overall: 4.00	EF 1			

Score Key	
	> 3.50
	2.50 - 3.50
	1.50 - 2.49
	0 - 1.49

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How do you monitor the work of teams?

Team Reports

Team Assessment Usage Report

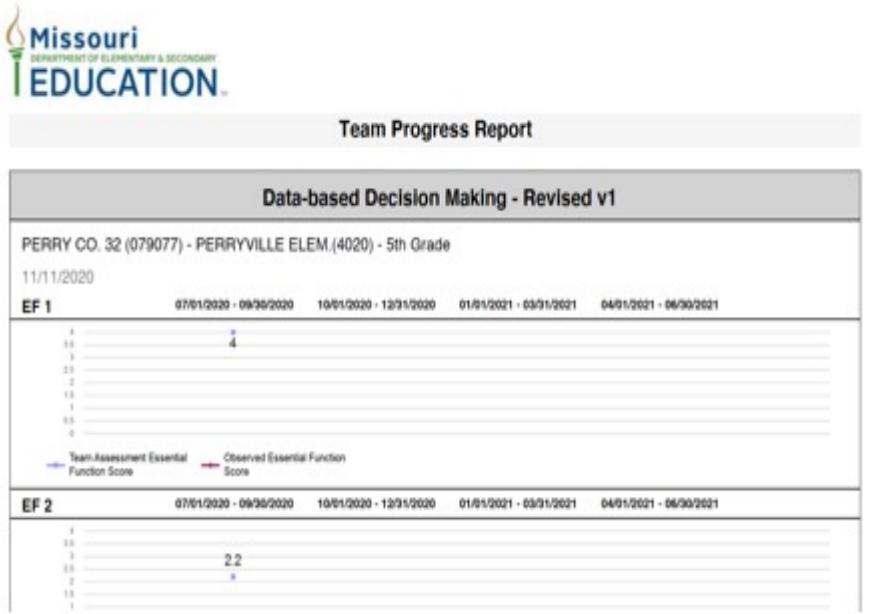
5th Grade

Date of Assessment Assignment: 9/24/2020

Data-based Decision Making - Revised v1				
Essential Function	**Exemplary** *Ideal Implementation*	**Proficient**	**Close to Proficient** *(Skill is emerging, but not yet to ideal proficiency. Coaching is recommended.)*	**Far from Proficient** *(Follow-up professional development and coaching is critical.)*
EF 1	Average: 4.00 5 Teacher(s) 100%	0 Teacher(s) 0.00%	0 Teacher(s) 0.00%	0 Teacher(s) 0.00%
EF 2	2 Teacher(s) 40%	0 Teacher(s) 0.00%	Average: 2.20 0 Teacher(s) 0.00%	3 Teacher(s) 60%
EF 3	3 Teacher(s) 60%	Average: 2.80 0 Teacher(s) 0.00%	0 Teacher(s) 0.00%	2 Teacher(s) 40%
EF 4	3 Teacher(s) 60%	Average: 3.00 0 Teacher(s) 0.00%	1 Teacher(s) 20%	1 Teacher(s) 20%

Total Teachers: 5

Team Progress Report



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How do you monitor the progress of a building?

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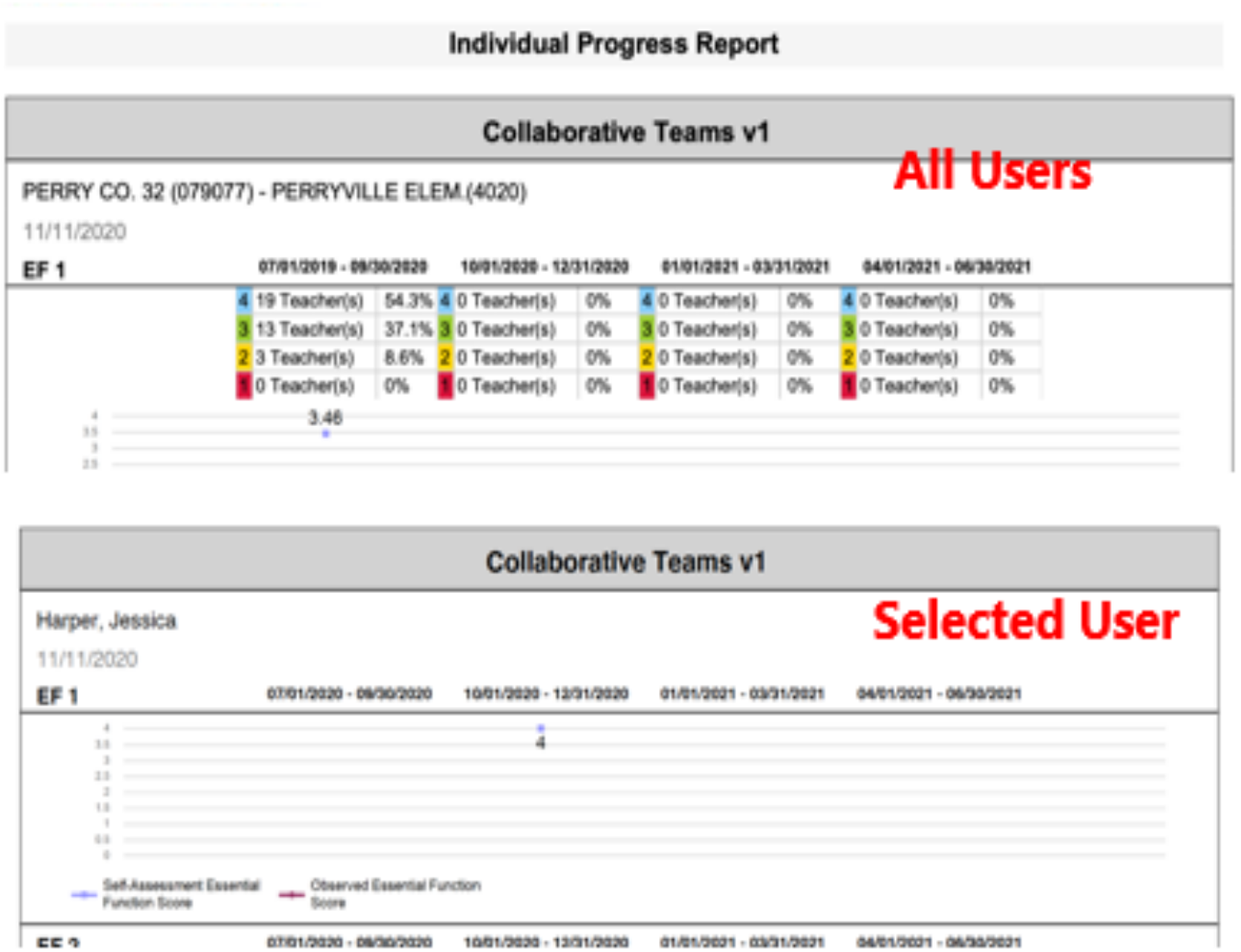
Building Self-Assessment Score Report

Developing Assessment Capable Learners v2				
EF	Exemplary	Proficient	Close to Proficient	Far from Proficient
			(Skill is emerging, but not yet to proficiency. Coaching is recommended.)	*(Follow-up professional development and coaching are critical.)*
1	Count: 3	Count: 3	Average: 2.21 Mode: 1 Range: 1 - 4 Count: 8	Count: 5
2	Count: 5	Average: 2.63 Mode: 1 Range: 1 - 4 Count: 5	Count: 6	Count: 3
3	Count: 8	Average: 2.89 Mode: 1 Range: 1 - 4 Count: 4	Count: 4	Count: 3

Total Participants: 19

Building Reports

Individual Progress Report (Selected User or All Users)



Individual Progress Report

Collaborative Teams v1

All Users

PERRY CO. 32 (079077) - PERRYVILLE ELEM.(4020)

11/11/2020

EF 1	07/01/2019 - 09/30/2020		10/01/2020 - 12/31/2020		01/01/2021 - 03/31/2021		04/01/2021 - 06/30/2021	
4	19 Teacher(s)	54.3%	0 Teacher(s)	0%	0 Teacher(s)	0%	0 Teacher(s)	0%
3	13 Teacher(s)	37.1%	0 Teacher(s)	0%	0 Teacher(s)	0%	0 Teacher(s)	0%
2	3 Teacher(s)	8.6%	0 Teacher(s)	0%	0 Teacher(s)	0%	0 Teacher(s)	0%
1	0 Teacher(s)	0%	0 Teacher(s)	0%	0 Teacher(s)	0%	0 Teacher(s)	0%

3.46

Collaborative Teams v1

Selected User

Harper, Jessica

11/11/2020

EF 1	07/01/2020 - 09/30/2020	10/01/2020 - 12/31/2020	01/01/2021 - 03/31/2021	04/01/2021 - 06/30/2021

4

Self-Assessment Essential Function Score

Observed Essential Function Score

How can you use this information to support the work your district is doing?

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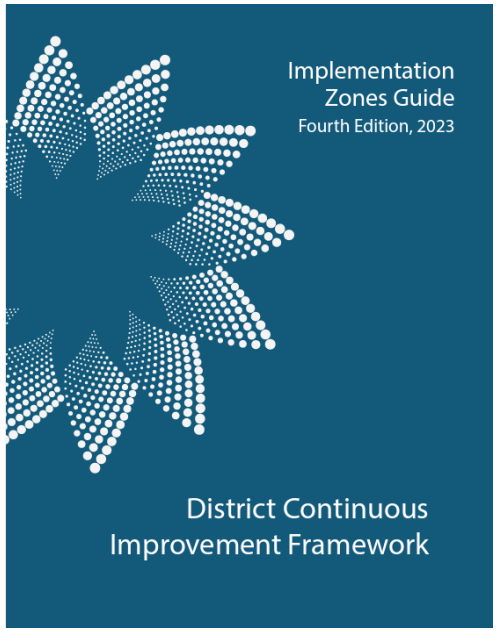
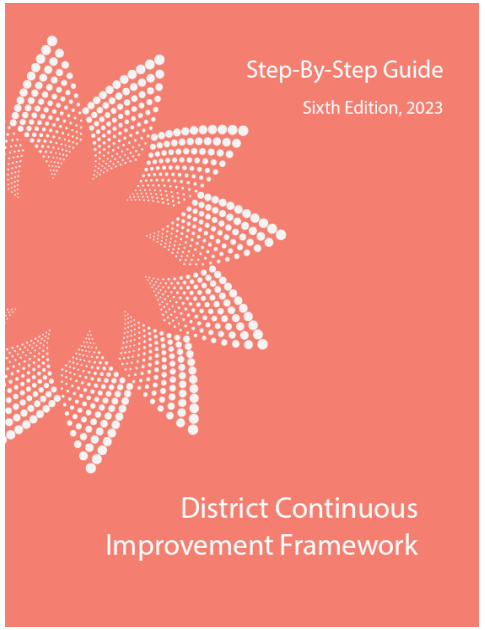
DCI Resources

Blueprint for District Leadership

Implementation Zones Guide



Step-by-Step



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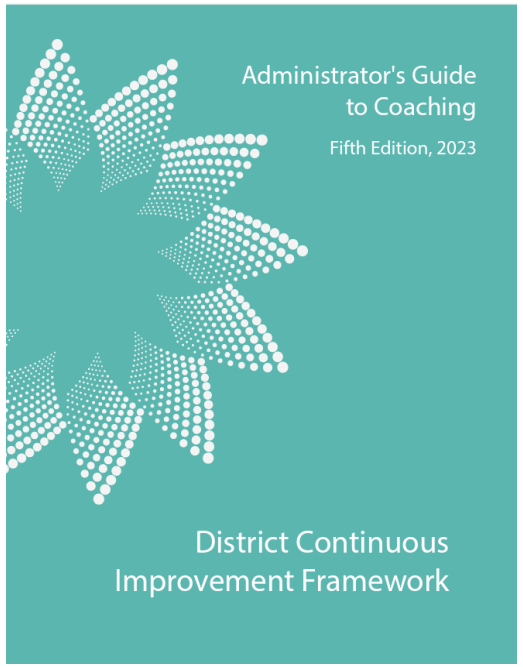
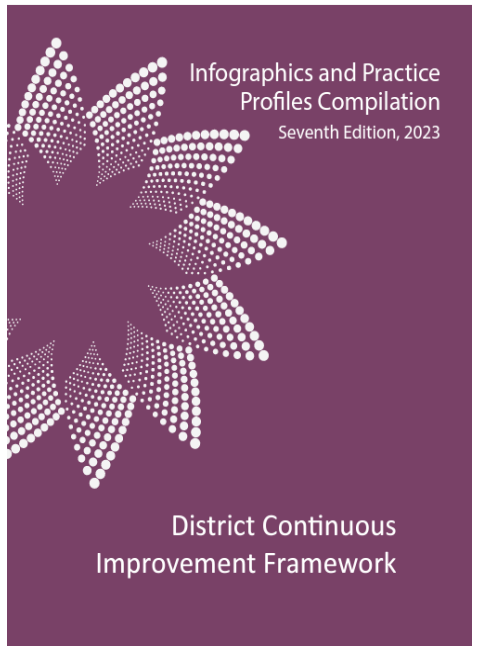
DCI Resources

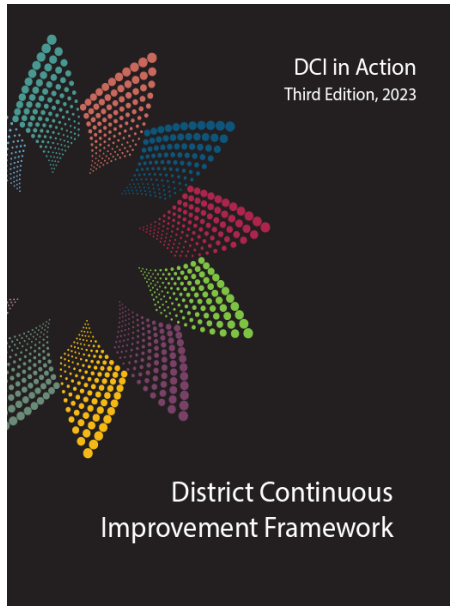
Administrator's Guide to Coaching



Infographics and Practice Profiles



DCI in Action



READY...SET...ACTION!

Thank you!

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Valerie Pierce

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READY…SET…ACTION!

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