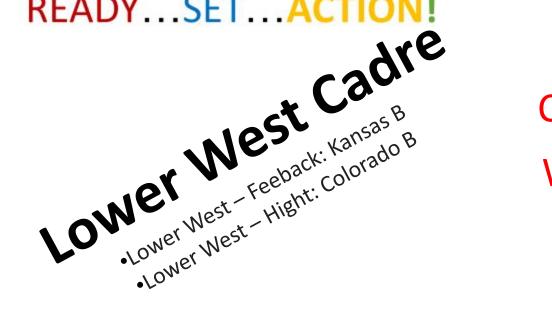


# DCI 2023 SUMMIT READY...SET...ACTION!



## WELCOME!

### COME IN AND FIND A SEAT.

### WE WILL START AT 2:45pm









NAU NORTHERN ARIZONA

Institute for Human Development

# Your CST Members



Susan Feeback Facilitator



Shanna Hight Facilitator



Cathy Allie CST



John Landrum-Horner CST



Sheryl Cochran CST



Amy Moore CST



Kim Oelrichs CST



Kurt Ream CST



Kristen Ricker CST

# **Cadre Districts**















**Carthage R-IX** 

**Cassville R-IV** 

**<u>Clinton</u>** 



**Diamond R-IV** 







Holden R-III



Humansville <u>R-VI</u>



Lutie R-VI

# **Cadre Districts**











<u>Malta Bend</u> <u>R-V</u> Mountain Grove R-III

<u>Neosho</u>

Niangua R-5

Norborne <u>R-VIII</u>









Pettis Co. R-XII

Southwest R-V

Sparta R-III

**Spokane R-VII** 

# **Cadre Districts**







<u>Pleasant Hope</u>Dadeville R-II<u>R-VI</u>

Shell Knob Schools

### Our 2:45-4:00 pm session items:

- **Introductions**
- Summit Learning Intentions
- Practice Profile
- Schedule for Summit
- Map & Name Tags
  - Break-out & Round Table rooms
  - Meals: Breakfast and Lunch
  - QR Code on Back of Name tag
- Action Planning Break Out & Round Table
   Sessions
- Walk Through of **Conference Themes**





# **Learning Intentions**

DCI 2023 Summit participants will develop an understanding of the following: \* Implement and support effective teaching and learning practices

\* Develop and support a culture of continuous efficacy

\* Create structures to support collaboration and communication

\* Align district focus to CSIP for the purpose of improving student achievement

\* Support and monitor implementation of DCI



# **Rubric & Reflection**



### Effective teaching and learning for ALL students

Missouri District Continuous Improvement (DCI)

	re you an Assessment apable District?	Proficient, I can do this well all of the time.	Close to Proficient, I am starting to understand what to do.	Far from Proficient, I am not sure how to do this yet.
1.	I have a clear idea on what DCI implementation looks like and how to support it.	<ul> <li>I have a clear understanding of what ideal DCI implementation looks like at the district level.</li> <li>I have a clear understanding of the current level of DCI implementation in my district. I have a clear understanding of the key elements and processes that support DCI implementation.</li> <li>I have a clear understanding of how coaching will support and guide implementation of DCI effective educational practices and processes</li> </ul>	<ul> <li>I have a general understanding of what ideal DCI implementation looks like at the district level. I have a general idea of the current level of DCI implementation in my district.</li> <li>I know some of the key elements and processes that support DCI implementation.</li> <li>I have a general understanding of how coaching will support and guide implementation of DCI effective educational practices and processes.</li> </ul>	<ul> <li>I do not yet have a clear understanding of what ideal DCI implementation looks like at the district level.</li> <li>I have little or no knowledge about what current DCI implementation looks like in my district.</li> <li>I do not yet know the key elements and processes that support DCI implementation.</li> <li>I do not yet know how coaching will support and guide implementation of DCI effective educational practices and processes</li> </ul>
2.	I have a clear understanding of how to monitor <u>the</u> <u>implementation</u> process.	<ul> <li>I can clearly describe the importance of Coaching to monitor implementation.</li> <li>I have a clear understanding of how a walk-through tool would help monitor implementation.</li> </ul>	<ul> <li>I can partially describe the importance of Coaching to monitor implementation.</li> <li>I somewhat understand how a <u>walk through</u> tool would help monitor implementation.</li> </ul>	<ul> <li>I cannot describe the importance of Coaching to monitor implementation.</li> <li>I don't have an understanding of how a <u>walk through</u> tool would help monitor implementation.</li> </ul>

# Mark your current reality.

# **Summit Schedule**

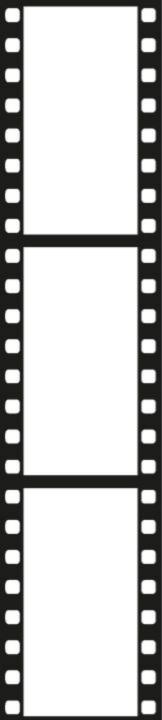
<u>Tuesday June 6</u>	Wednesday June 7	Thursday June 8	
10:00am - 4:00pm	8:30am - 4:00pm	8:00am- 12:00pm	
Large Group Session	(Breakfast 7:00-8:00)	(Breakfast 7:00-8:00)	
Lunch	3 Breakout Sessions	Cadre Time w/CST	
Keynote Speaker	Lunch	Systems Leadership	
Cadre Time w/CST	3 Breakout Sessions	Panel Discussion	DIRECTOR
		Keynote Speaker	X

### **Thinking About the Keynote**



# Craig Randall trustbased.com

- 1. What key ideas did you gain?
- 2. What would you like to implement?
- 3. What problems do you anticipate?
- 4. What are your next steps?



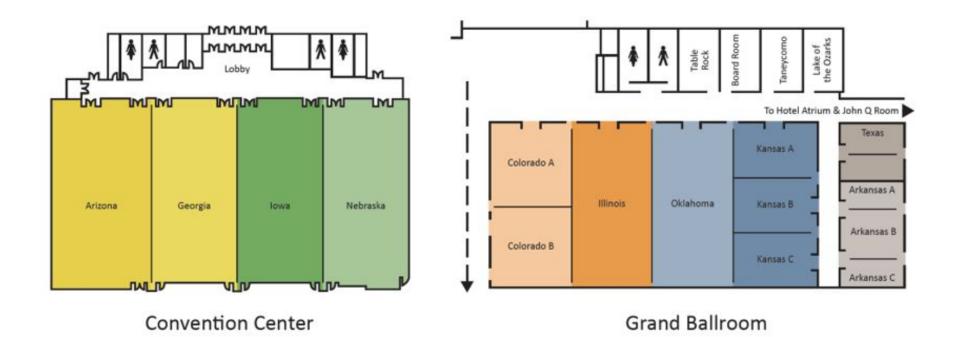
# **QR Access to Sessions**





### 

### **UP CONVENTION CENTER & GRAND BALLROOM**







Instructional Leadership

**System Leadership** 

**DCI Foundational Practices** 

**Effective Teaching and Learning (ETLP) Practices** 

Virtual Learning (VLP)/Data



# **Breakout Sessions and Roundtables**

6/7/2023

What's My DCI Content? 8:30 - 9:15 Arkansas A/B

Lori Ladwig and Susan Feeback (DCI Facilitators)

Singletons and Collaborative Teaming with an Emphasis on Rural Schools (This Session is for District and Building Level Administrators) 8:30-9:15 Colorado A

Dr. John Landrum-Horner and Dr. Kristen Ricker (DCI Consultants)

**Better Together: Better Learning Outcomes** 8:30-9:15 **Texas** *Nicole Humble (Director of Curriculum and Instruction, Sparta)* 

Trust-Based Observations in Action 9:30 - 11:15 Iowa/Nebraska

**Assessing Student Learning and Refining Your Instruction using Daily Formative Assessments** 9:30 -10:15 Colorado B Susan Feeback (DCI Facilitator) and Kurt Ream (DCI Consultant)

Understanding and Using the CFA Practice Profile 9:30-10:15 Ballroom Lobby

Shanna Hight and Dr. Sheryl Cochran (DCI Consultants)

**Using Standards to Promote Student Growth** 9:30 -10:15 **Ballroom Lobby** Dr. Joseph Parkhurst (High School Principal), Mrs. Sarah Burks (Elementary Principal), and Mrs. Morgyn Riviere (Elementary Assistant Principal)

# **Breakout Sessions and Roundtables**

Singletons and Collaborative Teaming With an Emphasis On Rural Schools (This Session Is For Teachers) 10:30 - 11:15 Colorado A Dr. John Landrum-Horner and Dr. Kristen Ricker (DCI Consultants)

Self Efficacy and Metacognition: What does this have to do with me? 10:30-11:15 Kansas A

. Kurt S. Ream (DCI Consultant)

6/7/2023

If not now, when?10:30 - 11:15Ballroom LobbyAmy Moore (DCI Consultant)

**Better Together: Increased Efficacy 10:30 - 11:15 Texas** *Nicole Humble ( Director of Curriculum and Instruction) Sparta* 

Effective Feedback is Essential! 1:00 - 1:45 Kansas A

Dr. Sheryl Cochran and Shanna Hight (DCI Consultants)

The Impact of DCI from a Superintendent's Perspective: A Panel Discussion 1:00 - 1:45 Oklahoma

Dr. Keith White (Superintendent, Diamond R-IV), Dr. Al Voelker (Assistant Superintendent, Raymore-Peculiar R-II), Dr. Sam Duncan (Superintendent, New Madrid County R-1), and Dr. Scott Hayes (Superintendent, Union R-XI)

 Trust-Based Observations in Action
 1:00 - 2:45
 Iowa/Nebraska

 Craig Randall
 Non-Evaluative Walkthroughs, Reflection, and Feedback 6/7/2023 2:00 - 2:45
 Texas

 Dr. Grace Milano (DCI Facilitator) and Dr. Kristen Ricker (DCI Consultant)
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# **Breakout Sessions and Roundtables**

Better Together: Launching Collaborative Teams 3 3:00 - 3:45 Colorado A Nicole Humble (Curriculum Director), Angie Barnes (Math Instructional Coach), and Haleigh Brown (ELA Instructional Coach)

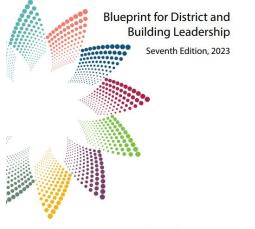
Formative Assessment... The Process... The Impact 3:00 - 3:45 Colorado B Beverly Kohzadi (MoEdu-Sail Team)





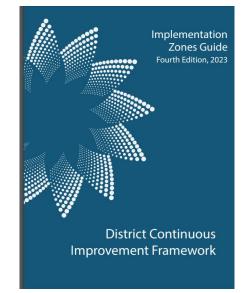
## **2023 Products**: *Take products with you to sessions.*

### Blueprint for District Leadership

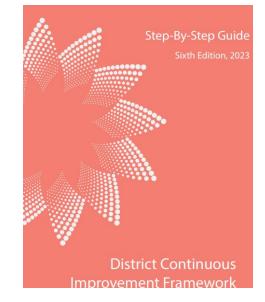


District Continuous Improvement Framework

### Implementation Zones Guide



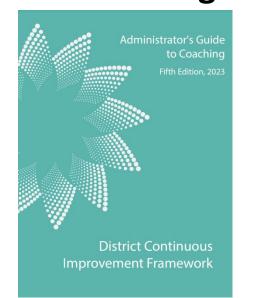
### Step-by-Step



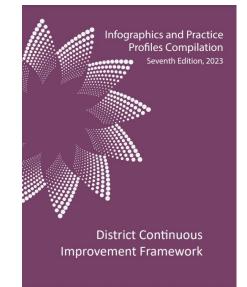


## **2023 Products**: *Take products with you to sessions.*

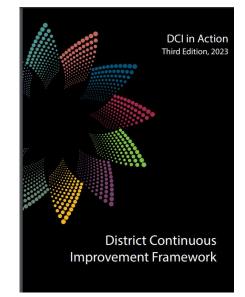
### Administrator's Guide to Coaching



### Infographics and Practice Profiles



### **DCI in Action**



# See You Tomorrow!

Breakfast 7:00am - 8:00am

## **Breakouts Begin at 8:30am**

