

DCI 2023 SUMMIT

READY...SET...ACTION!

Singleton Teachers and Collaboration



PRESENTERS:

**Kristen Ricker, Mizzou
ED.D.**

- **14 Years AP and Dual Enrollment History Teacher**
- **3 Years DCI Consultant**

**John Landrum-Horner,
Mizzou ED.D.**

- **22 Years Speech/Debate/Theatre, ELA**
- **5 Years Instructional Coach**
- **1 Year DCI Consultant**



READY...SET...ACTION!



- **BEGIN AND END ON TIME**
- **BE AN ENGAGED PARTICIPANT**
- **BE AN ACTIVE LISTENER—OPEN TO NEW IDEAS**
- **USE ELECTRONICS RESPECTFULLY**

READY...SET...ACTION!



- I can discuss the importance of interdisciplinary, vertical, and horizontal collaboration
- I can use a proficiency scale in determining success of collaboration

READY...SET...ACTION!



- Around the room there are signs for **secondary, middle, and elementary school**. You will go to the sign that most matches your teaching certification.
- Pick a **partner from one of the other groups** and then both of you will pick a spot at a table with supplies.
- Go!!! You have 30 Seconds. **Do NOT** pair up with someone in your certification area.

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- On the table with the supplies, you will find a proficiency scale—**review the proficiency scale before you begin.**
- You and your partner must complete a **sculpture representing a concept or concepts that both of you teach**; i.e.: reading, writing, math, science...use your imagination!
- You have **20 minutes** to complete your sculpture.
- You will have 30 seconds at the end to **explain your creation to the group.**

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- **1=A sculpture was attempted–explanation was weak**
- **2=A sculpture was attempted–explanation was adequate**
- **3=sculpture and explanation were present and insightful.**
- **4=Your sculpture rivals rodin and you should be teaching this session with your insight into collaborative practices.**

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DESE's directive to DCI is for districts and teachers to collaboratively develop common purposes and goals for improving student outcomes.



MSIP 6 "is focused on continuous improvement for all schools" and "what districts are doing to implement effective practices and sustain improvements."



NO MORE SILO TEACHING!!!!

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- **Types of collaboration available to singleton teachers:**
 - **Interdisciplinary—work with a colleague**
 - **Example: English/Social Studies**
 - **Vertical—same subject, but with teachers above of below your grade level**
 - **Example: 3rd and 4th grade teachers**
 - **Whoever you can find that will listen to you**
 - **Example: a teacher in another district or someone you met at a conference**

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- **Collaboration does not have to be huge!**
 - **We gave you 5 minutes to collaborate with a partner, 10 minutes to create your shared vision, and 5 minutes to present**
- **Be consistent with your collaboration**

READY...SET...ACTION!



- **“Teams are more than a loose collection of people assembled to have conversation about their students or curriculum. They must center on the common goals they establish on ensuring high levels of learning for ALL students, and achieve them through routine analysis...”(p. 20, Help Your Team”**

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