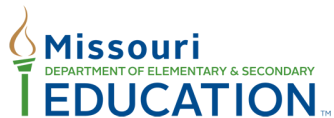


DCI 2023 SUMMIT

READY...SET...ACTION!

Success With DCI From a Secondary Standpoint





Dixon High School

Kristen Kloeppel (FACS)

Courtney Mayberry (Social Studies)

Tracy Ray (ELA)

With the help of Richard Sinden (Science)

READY...SET...ACTIO
N!



Small Rural School
Approximately 280 Students in the High School
Most subjects are taught by one teacher



READY...SET...ACTIO
N!

1

Unwrapping Priority Standards

2

Writing Common Formative Assessments (CFAs)

3

Data Based Decision Making



READY
N!



Year 1 Unwrapping Standards

- Step 1-Identifying Priority Standards
- [Unwrapping Template](#)

Our Struggles

- Most time consuming
- Difficult step (time was provided)
- Overwhelming to staff
- Teacher Bye-In

What I gained from this process

- Wording/DOK level of standards
- Get to know your standards
- Know how to properly teach my standards

READY...SET...ACTIO
N!



Year 2 Common Formative Assessments

- Few shared classes
- Priority Standards
- 1 per quarter
 - Scaffolding
 - [Example Check In](#)
- “Check ins” more frequent
 - less formal
 - quiz
 - exit ticket
 - etc.
 - [Example Check In](#)
 - [Results](#)



Year 3 Data Based Decision Making

- Not driven by data
- “Check ins”
- How can we help those that need remediation while still allowing others to move on?
 - Small groups
 - once a week

Standards Based [Rubric](#)

[Hyperubric](#)

Student [Learning Progressions](#)

Benefits of working with DCI

- Understanding standards
- Curriculum more aligned with standards
- Increased DOK levels
- More involvement from students
- Willing to try new things
- Brought school together/on same page
- Easier transition for new staff



Scan the QR code to access this presentation and the materials used.

