Metacognition Professional Learning Module Part 2 References

- AW Teaching. (2016, January 23). *Predictions: Grammar activity "What will happen?"* [Video]. YouTube. https://www.youtube.com/watch?v=qyzaLMHxVw0
- Centre for Innovation and Excellence in Learning. (2017, August). *Teaching and Learning Handbook* [PDF file]. Vancouver Island University. https://ciel.viu.ca/sites/default/files/web-aug-17-viu-new-faculty-handbook-print.pdf
- CogniFit. (n.d.). *Planning: Neuropsychology of the executive functions*. https://www.cognifit.com/science/planning
- Edutopia. (2014, August 14). *A tool for documenting understanding*. https://www.edutopia.org/practice/creating-travel-journals-assess-learning
- Edutopia. (2014, August 18). *Travel journals: Student-created textbooks* [Video]. YouTube. https://www.edutopia.org/video/travel-journals-student-created-textbooks
- Edutopia. (2019, May 14). *The powerful effects of drawing on learning*. https://www.edutopia.org/video/powerful-effects-drawing-learning
- Finley, T. (2017, August 14). Generating effective questions. *Edutopia*. https://www.edutopia.org/blog/new-classroom-questioning-techniques-todd-finley
- Fogarty, R., & Pete, B. M. (2020). *Metacognition: The neglected skill set for empowering students*. Solution Tree Press.
- Kesty, S. (2022, December 12). 3 Ways to help students learn from their tests. Edutopia. https://www.edutopia.org/article/3-ways-to-help-students-learn-from-their-tests
- King, M., & LeVan, K.S. (2016, July 18). 4 Ways audio recording can boost classroom learning. Edutopia. https://www.edutopia.org/discussion/4-ways-audio-recording-can-boost-classroom-learning
- Kuypers, L. (n.d.). *How to support self-regulation across disciplines*. Crisis Prevention Institute. https://platform.crisisprevention.com/CPI/media/Media/download/PDF_SRAD.pdf
- Kuypers, L. (2011). The zones of regulation: A curriculum designed to foster self-regulation and emotional control. Think Social Publishing.
- Lasater, M. (2009). *RTI and the paraeducator's roles: Effective teaming*. National Professional Resources.
- Missouri Department of Elementary & Secondary Education. (n.d.). *Leader standards*. https://dese.mo.gov/media/pdf/oeq-ed-leaderstandards
- Missouri Department of Elementary & Secondary Education. (n.d.). *Teacher standards*. https://dese.mo.gov/media/pdf/oeq-ed-teachstandards

- Peteranetz, M. S. (2016). Fostering metacognition in K-12 classrooms: Recommendations for practice. *The Nebraska Educator, 3*. https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1040&context=nebeducato r
- Rigney, J. W. (1980). Cognitive learning strategies and dualities in information processing. In R. E. Snow, P. A. Federico, W. E. Montague (Eds.), *Aptitude, learning, and instruction*. Routledge.
- Smekens Education. (2019, January 11). *Go beyond a model; reveal a think aloud* [Video]. YouTube. https://www.youtube.com/watch?v=UmhLgsBD1-I
- TeacherVision. (n.d.). *Think aloud strategy*. https://www.teachervision.com/problem-solving/think-aloud-strategy
- University of Wisconsin-Whitewater. (n.d). *Efficient ways to improve student writing*. https://www.uww.edu/learn/restiptool/improve-student-writing
- VBSchools. (2017, July 14). *Teach: Student goal-setting and reflection* [Video]. YouTube. https://www.youtube.com/watch?v=yiFWPd1PJZc
- Waterford. (2021, October 22). *51 Mindfulness exercises for kids in the classroom*. https://www.waterford.org/resources/mindfulnes-activities-for-kids/
- Wilson, D., & Conyers, M. (2016). *Teaching students to drive their brains: Metacognitive strategies, activities, and lesson ideas*. Association for Supervision and Curriculum Development.