## Next Steps Action Plan, Part 1, Increasing Cognitive Awareness in My Classroom

*Aligns with Part 1 of the Metacognition PowerPoint*

Review ways to strengthen knowledge of cognition and then decide on a plan for your students/classroom.

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| **Declarative Knowledge*** *Who am I as a learner?*
* *What are my most productive learning environments?*
* *What kinds of regulatory strategies are available to me?*
* *In what ways do I need to grow?*
 | **Procedural Knowledge*** *How do I carry out the strategies that I need?*
* *What should be going on in my head while I carry out certain strategies?*
* *How do I verbally explain/model or make those strategies visible to others?*
* *How should I keep my thinking organized?*
 | **Conditional Knowledge*** *What kind of problem/text/etc. is this?*
* *When does this strategy work best?*
* *How do I determine a place to start?*
* *Why is this strategy helpful?*
* *When should I try something different?*
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| **Characteristics and Strategies*** Learning inventories
* Reflective journals
* Social emotional learning experiences
* Self-regulatory skills
* Personality assessments
 | **Characteristics and Strategies*** Planning and flexibility
* Think-alouds (teacher/student)
* Clarification with peers
* Make student thinking visible (images, actions, metaphors)
* Classroom reference of strategies
 | **Characteristics and Strategies*** Teacher think-alouds
* Student think-alouds and justifications
* Name the strategies and discuss the benefits
* Praise students for using strategies on their own
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| **Action Plan****What? (clear intent)****How? (detailed action plan)****Who? (who is involved in executing the plan)****When? (timeline for executing the plan)****REFLECTIONS****Was the plan successful?** **Evidence?****Next steps?** |