## Next Steps Action Plan, Part 1, Increasing Cognitive Awareness in My Classroom

*Aligns with Part 1 of the Metacognition PowerPoint*

Review ways to strengthen knowledge of cognition and then decide on a plan for your students/classroom.

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| **Declarative Knowledge**   * *Who am I as a learner?* * *What are my most productive learning environments?* * *What kinds of regulatory strategies are available to me?* * *In what ways do I need to grow?* | **Procedural Knowledge**   * *How do I carry out the strategies that I need?* * *What should be going on in my head while I carry out certain strategies?* * *How do I verbally explain/model or make those strategies visible to others?* * *How should I keep my thinking organized?* | **Conditional Knowledge**   * *What kind of problem/text/etc. is this?* * *When does this strategy work best?* * *How do I determine a place to start?* * *Why is this strategy helpful?* * *When should I try something different?* |
| **Characteristics and Strategies**   * Learning inventories * Reflective journals * Social emotional learning experiences * Self-regulatory skills * Personality assessments | **Characteristics and Strategies**   * Planning and flexibility * Think-alouds (teacher/student) * Clarification with peers * Make student thinking visible (images, actions, metaphors) * Classroom reference of strategies | **Characteristics and Strategies**   * Teacher think-alouds * Student think-alouds and justifications * Name the strategies and discuss the benefits * Praise students for using strategies on their own |
| **Action Plan**  **What? (clear intent)**  **How? (detailed action plan)**  **Who? (who is involved in executing the plan)**  **When? (timeline for executing the plan)**  **REFLECTIONS**  **Was the plan successful?**  **Evidence?**  **Next steps?** | | |