## Next Steps Action Plan, Part 2, Regulation of Cognition

*Aligns with Part 2 of the Metacognition PowerPoint*

## Next Steps: Actions = Results Metacognitive Regulation Processes - Planning, Monitoring, Controlling, and Evaluating

**Focus**

* Model and teach strategies/practices/tools for **planning** thinking and/or learning processes
* Model and teach strategies/practices/tools for **monitoring** thinking and/or learning processes
* Model and teach strategies/practices/tools for **controlling** thinking and/or learning processes
* Model and teach strategies/practices/tools for **evaluating** thinking and/or learning processes
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**District/School** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Action Planning Date** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Individual Teacher** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *OR* **Grade Level/Content Team** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action Planned***What?* | **Responsible Person(s)***Who?* | **Timeline***When?* | **Resources/Support Needed**  | **Results***So What?* |
|  |  |  |  |  |