## Next Steps Action Plan, Part 2, Regulation of Cognition

*Aligns with Part 2 of the Metacognition PowerPoint*

## Next Steps: Actions = Results Metacognitive Regulation Processes - Planning, Monitoring, Controlling, and Evaluating

**Focus**

* Model and teach strategies/practices/tools for **planning** thinking and/or learning processes
* Model and teach strategies/practices/tools for **monitoring** thinking and/or learning processes
* Model and teach strategies/practices/tools for **controlling** thinking and/or learning processes
* Model and teach strategies/practices/tools for **evaluating** thinking and/or learning processes
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**District/School** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Action Planning Date** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Individual Teacher** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *OR* **Grade Level/Content Team** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Action Planned**  *What?* | **Responsible Person(s)**  *Who?* | **Timeline**  *When?* | **Resources/Support Needed** | **Results**  *So What?* |
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