Leadership for Behavior

Why is it important?

Effective leadership systems focus on creating and sustaining systems that support success. Schools need durable and sustainable systems in place to support administrators, teachers and staff in their use of high-quality, evidence-based instructional and behavioral management practices that foster success for all students. Shared leadership expands the number of people involved in decision-making and distributes leadership responsibilities among all stakeholder groups.

Leadership Team Responsibilities

- Gathering input from stakeholders to evaluate the effectiveness of current policies and practices.
- Developing a common philosophy of discipline.
- Assisting staff in development of responsible student behavior.
- Guiding staff to improve less effective practices and protect effective practices.

"A team is a group that forms a common purpose to achieve an outcome by working together. The purpose of teaming in education is to support staff members in their work to support students."

(McIntosh & Goodman, 2016)

Characteristics of Effective & Efficient Leadership Teams

- Representative of the school
- Meet regularly
- Develop defined working agreements
- Create and follow an agenda
- Implement a decision-making process
- Assign team member roles
- Incorporate collaborative teaming

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